



Butlers Hill
Infant and Nursery School



Year 2 Welcome Meeting



School Motto:

Dream Big,
Aim High



Core Values:



Caring



Creative



Confident

Thank you for joining us.
We will begin shortly!





Year 2 Team



Lovelace Class

Mrs Radford



Miss Horton



Ada Lovelace
Pioneer. Mathematician.
Visionary.



Teaching Assistant Across Year 2

Miss Tutty



Pankhurst Class

Miss Beldham

Monday - Wednesday



Mrs Siddons

Thursday - Friday

Deputy Head Duties
Monday - Wednesday



Mrs Jordan

Monday - Friday



Emmeline Pankhurst
Leader. Campaigner.
Change Maker.



We are a team across Year 2 and work together to support every child.





Attendance / Punctuality



Every day counts. Every lesson matters. Every child, *every day*.



TARGET IS
96%+



Letter of Concern

Any child falling below **95%** will receive a letter of concern noting their child will be monitored (Autumn 1) on a 6 weekly basis.



Monitoring Period

If improvements have been made (and absences are clearly documented and authorised), then the monitoring period ends.



No Improvements

If no improvements are made, you will be asked to attend a panel meeting where we discuss how best to move forward to improve attendance. This could involve a referral to the Early Help Unit.



Ongoing Monitoring

School has a duty of care to monitor attendance and if your child had poor attendance in the previous year we will continue to monitor for the first half term.



All holidays are unauthorised unless really exceptional circumstances and we follow the Notts. C.C for penalty notices. A holiday form must still be completed.

Lessons are sequenced and a few days off could mean a unit of missed work.

Thank you 
for supporting
good attendance!





Our Week in Year 2



MONDAY



Hand in your
reading diary
TODAY!



Only reading diaries
handed in today.

TUESDAY



PANKHURST CLASS
PE (In school)



LOVELACE CLASS
PE (In school)



Both classes
PE today!

WEDNESDAY



LOVELACE CLASS
PE (In school)



A great day
of learning!



THURSDAY



PANKHURST CLASS
Swimming
(THURSDAY MORNING)



Please continue
to read daily
at home.



FRIDAY



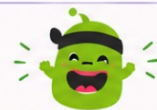
Homework
goes out
TODAY



Please complete
and return by
next Friday.



PE days will change each half term.
We will inform you via Dojo of any changes.





Year 2 Curriculum Overview



AUTUMN 1

Where in the World am I?
I am Geographer



Our Class Book



Troll Swap
by Leigh Hodgkinson

AUTUMN 2

Why was the fire so Great?
I am an Historian



Our Class Book



The Great Fire of London
by E. Adams and J.W-L

SPRING 1

Why save the rainforest?
I am an Eco-Warrior



Our Class Book



Dragon Machine
by H. Ward

SPRING 2

Who was Mary Seacole?
I am a nurse



Our Class Book



Major Glad, Major Dizzy
by J. Oke

SUMMER 1

Where will we go?
I am an Explorer



Our Class Book



The Last Wolf
by Mini Grey

SUMMER 2

Could you survive Medieval Britain?
I am a knight



Our Class Book



Grandad's Secret Giant
by David Litchfield



Through our topics, we will explore the world, learn from the past, care for our planet, and be inspired by amazing people.





Phonics and Reading



How **phonics** is taught in school.

Children will have a reading book based on their phonic knowledge and the phase they are learning in daily lessons.



Books home: This will be the book the child has read as part of a Guided Reading or 1:1 session that week and we ask for books to be in their book bags every day just in case the adult needs to re-assemble books for following session.



ONE BOOK
per week
(sometimes 2 weeks)

Children will have one book per week / sometimes 2 weeks for them to read 4 times at home to become familiar and fluent in that text.



We hope all children will end Year 2 on a **WHITE** text!



SET 18



TURQUOISE



PURPLE



GOLD



WHITE
Fluent Reader!

How we **assess** reading:



We use this scheme alongside the non-statutory KS1 assessments which look at the children's comprehension skills (written).



Thank you for your support in reading at home - it makes such a difference!





Phonic Screening & SATs



Phonic Screening Check (Year 1)

- ★ All children in Year 1 complete a phonics screening check. Results are sent home with your child's report.
- ★ If your child scores **below 31**, they will take part in extra phonics sessions and **retake** the check in **December**.



Year 1 Retake

- ★ If your child does not pass in Year 1, they will retake the phonics screening check in **June 2027**.
- ★ This is a Government check and does **NOT** affect your child's classes or our school assessments.



SATs in Year 2

- ★ In previous years, children in Year 2 completed SATs papers for Reading and Maths. These are **no longer required**.
- ★ We assess children through informal assessments, class work and teacher judgement throughout the year.
- ★ We use a mix of these and non-statutory KS1 assessments to build a full picture of your child's learning.



Our focus is on helping every child grow in **confidence** and reach their **potential!**



Strom

Example of monster words:



Quairds



Jound





Our Teaching & Learning



Maths: White Rose Maths



We follow White Rose Maths planning to build confidence, fluency and a deep understanding of mathematical concepts step by step.



Times Tables Rock Stars

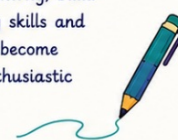


We use Times Tables Rock Stars to build times table fluency in a fun and engaging way, supporting a strong transition to junior school where this is a key focus.

Writing: Pathways to Write



We follow Pathways to Write to inspire creativity, build strong writing skills and help children become confident, enthusiastic writers.



Every lesson and session is carefully adapted to ensure **all pupils** learn to their **full potential**.

Speaking, Listening & Oracy



We place a huge focus on speaking and listening, oracy and reasoning skills to help children express their ideas with confidence and think deeply about the world around them.



Learning in Different Ways



Collaborative learning



Independent learning



Paired learning



Guided & scaffolded learning

Children will have lots of opportunities to work in different ways. Scaffolded learning is important and we ensure pupils have the strong foundations to apply their learning across the curriculum.



Our aim is to nurture **confident, curious learners** who are ready for the next stage in their learning journey.



Year 2 Homework

Reading & Writing

Choose the spelling which fits each sentence correctly.

page
giant
charge
large
edge
fridge
was
they

The opposite of small is _____.

The weather _____ very icy.

Be careful not to stand too close to the _____.

The children said _____ were happy.

Turn to the next _____ in your book.

Jack went up the beanstalk and saw a fierce, scary _____.

Don't forget to _____ your tablet.

Put it in the _____ to keep it cold.

Choose one sentence and write it in your best handwriting.

Maths

$$12 + 34 =$$

$$76 - 21 =$$

$$20 + 20 = 10 + \square$$

Here are some 2-D shapes.



Which shape has **three** sides?

