

Butlers Hill Infant and Nursery School

RE Policy

RATIONALE

R.E. makes an important contribution to the spiritual, moral and cultural development of the individual child. It is also an integral part of the school's aims and values. Schools are statutorily required to make provision for pupil's spiritual, moral, cultural and physical development.

AIMS

- To offer a broad and balanced scheme of work that is able to provide a rich variety of opportunities to promote spiritual, moral and cultural development.
- To recognise the worth of every individual and develop a sense of community.
- To offer opportunities to reflect on both everyday experiences and occasional 'special' experiences.
- To explore beliefs, values and life styles.
- To develop the beginning of an understanding of Christianity and other major world faiths.
- To nurture respect and acceptance for individual's or groups' differing views and interpretations.

ORGANISATION

Foundation Stage children will learn through cross curricular experiences following the guidelines for Personal, Social and Emotional Development as well as Knowledge and Understanding of the World. They will participate in whole school celebrations of the major Christian Festivals of Christmas, Easter and the school's Harvest Festival. The teaching for Year 1 and Year 2 pupils will be drawn from the Nottinghamshire Agreed Syllabus. The teachers will constantly evaluate and build on the children's experiences to amend the syllabus where appropriate. Key Stage 1 children will also participate in whole school celebrations of the major Christian Festivals.

The three-fold aims of RE in Nottingham City and the County will ensure that our pupils:

1. Know and understand a range of religions and world views which will allow them to recognise the diversity which exists in our city and wider society.

2. Can express ideas about the nature, significance and the impact of religions and world views as they develop their own personal views on a range of issues.
3. Develop and use skills which will assist them to engage seriously with religions and world views.

TEACHING METHODS

- Exploring Festivals through role play, art, music, literature and food.
- Whole school celebrations of major festivals through drama, music and art.
- Learning about key figures from stories.
- Role Play of major faith celebrations.
 - Visits from leaders of faith groups
- Visits to a local place of worship

ASSESSMENT

The scheme of work allows for teacher devised informal assessment as desired. Teachers use statements from the syllabus to assess where a child is at.

INCLUSION

We are committed to equality of opportunity in all aspects of school life. Our aim is to offer all our pupils an RE curriculum that is relevant and differentiated so that all our pupils may reach their full potential and grow in self-esteem.

ASSESSMENT, RECORDING AND REPORTING

Assessment in RE is on-going and formative with a variety of strategies used such as observation, discussion, marking and questioning. Information from assessment is used to inform the teachers short term planning and to help the teacher identify ways forward for the pupils learning. The RE Policy is reviewed in accordance with the rolling programme of policy review. The subject is also informally monitored annually by the subject leaders.