1:5 DEVELOPMENT AREA – Catch up	Quality of Education - JC				
CONTEXT: School was closed during Lockdown to most pupils from March 20th 2020 and though we opened to Key Workers, Y1 & SEND pupils only about 50% of those who *could* attend did. Y1 who did attend made accelerated progress					
LINK to AIM: Dream big, aim high, Keep going					
SUCCESS CRITERIA: All pupils have closed some gaps in their learning and have made accelerated progress The % of pupils working at ARE has increased term on term					
SEF TARGET	**ACTION/ MONITORING & EVALUATION**	**RESPONSIBLE**	**RESOURCES**	**TIMELINE**	**SUCCESS CRITERIA**
5. To support pupils to close the gaps in their learning caused by the impact of time away from school during the period of lockdown Link Gov: Phil Kiddy	All staff collect and collate baseline data for the children in their classes	2.10.20	**PPA/Workshop**	2.10.20	Teachers are able to make a baseline judgement about the pupils in their class - To make comparisons with what they could do in March and what they can do now - To identify which pupils have suffered the biggest slippage since March - To measure the progress made by those pupils from now to July Teachers work with pupils to identify the gaps in pupils learning Teachers use AFL to amend daily planning to provide catch up opportunities for all pupils Teachers use AFL to create weekly support packages/catch up learning programmes for target pupils All pupils have closed some gaps in their learning and have made accelerated progress The % of pupils working at ARE has increased term on term
	All teachers complete gaps analysis for their pupils and use to amend and advise planning/teaching/targets/intervention groups	Autumn 1 Termly /On going	PPA	Autumn 1 Termly /On going	
	All teachers identify weekly interventions for individuals/specific groups of pupils	Weekly	PPA	Weekly	
	KS1 Additional T takes class while TA /Class Teacher works with group or individuals on identified targets for x1 afternoon per week F2 Additional TA supports children in playx4 afternoons per week	Autumn 2 onwards	£80 per pupil catch up fund (termly chunks)	Autumn 2 onwards	
	Data collected and monitored to track progress	Autumn 1 Autumn 2 Spring 2 Summer1/2	SMT	Autumn 1 Autumn 2 Spring 2 Summer1/2	
	Progress of children evaluated against starting points. Impact of catch up evaluated – information used to inform next steps	Summer 2	SMT/Workshop	Summer 2	
	Compare data against National 2019 and School 2019 Compare % who were working at ARE before lockdown/now – who is still on catch up? What can we do to further close any gap?	Summer 2	SMT	Summer 2	
	Monitor progress towards success criteria	**MA/PK**	**Link Governor /Monitoring visit SD Committee HT Report Termly**	**Autumn – Baseline completed Ch below ARE who were ARE identified, gaps analysis completed** **Spring – All ch are reassessed & support revised** **Summer – Ch are assessed and progress monitored & evaluated**	