

Remote Education General Information

Dear Parents/carers,

This is a new experience for all of us, so we kindly ask that you be patient. It is important to continue to communicate with your class teacher so that they can offer you support and guidance throughout.

From 5th Jan. onwards, class staff have attempted to contact each parent/carer in their class to discuss home learning. **If you have not spoken with your child's teacher then please get in contact with school as soon as possible.**

If you are unable to access on line learning then you should contact school as soon as possible.

For those with online access, links will be provided to appropriate remote learning for pupils that are not able to attend school so children can continue to access education from home.

The following gives an outline of the provision that will be made for remote learning.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- The school website class pages will have the relevant learning and resources for that week
- A message will be sent out via class dojo as soon as any content changes

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in PE, art and music where resources may not be available to parents

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

GOVERNMENT EXPECTATIONS	Up to 3 hours
Infant school-aged pupils Online learning	Up to 3 hours depending on year group and ability
Infant school-aged pupils Paper Pack	The pack will provide a weeks worth of work

Accessing remote education

How will my child access any online remote education you are providing?

- Timetables with hyperlinks will be posted on class dojo and the school website under class pages

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- After discussion with parents/carers it may be appropriate for devices to be loaned out, depending on supply and demand. Please contact school for further information.
- On request school will provide weekly paper packs for each year group which should be collected from school with the previous pack dropped off ready for feedback

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- on line reading resource
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Phonics play, BBC Bitesize, white rose maths, purple mash,

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Parents are required to support their children's work, by viewing the work set together and supporting where necessary
- Two pieces of work per day should be submitted on class dojo to ensure there is continual contact with school. Teachers will respond to work within 48 hours **as staff are still in school teaching key worker and vulnerable children.**

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We will check daily and expect two pieces of work uploaded to class dojo each day
- Work submission will be checked at the end of each week and staff will contact parents where there is a concern
- Paper packs – need to be returned to school weekly when collecting the next pack. If packs are not being returned staff will contact parents.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individuals especially with infant children. Our approach to feeding back on pupil work is as follows:

- Each piece of work uploaded to class dojo will be reviewed by class teachers and feedback given within 24 hours
- For pupils without on line access, paper packs will be marked with feedback given to parents the following week
- Parents are encouraged to contact school if further help/feedback is needed
- Staff will phone parents to discuss home learning feedback where appropriate

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We understand that younger children may find on-line learning more difficult to access and will need more support. We will adapt our on-line provision as appropriate in order to optimize engagement and learning
- Staff will contact parents/carers as appropriate to discuss their specific needs
- For children with special educational needs we will ensure online learning and paper packs are appropriate to meet their needs. We will also contact parents more frequently in order to discuss their home learning needs

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Parents/carers will be contacted within 24 hours to discuss their home learning preferences/capacity
- The class pages on the school website will contain the necessary work which matches that being taught in school
- Paper packs are offered containing all necessary resources
- Work is expected to be brought into school at the end of self isolation and will be marked with feedback given