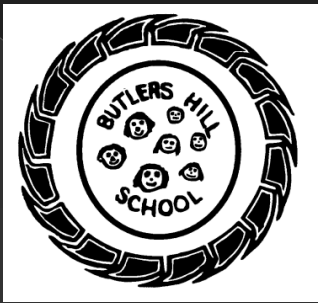


# Butler's Hill Infant & Nursery School

Foundation 2  
Meeting





# Welcome

Hello and welcome to Butler's Hill Infant and Nursery School.



Mrs Hallam  
Head Teacher



Mrs Siddons  
Deputy Head  
Y2 Lead  
Maths Lead



Mrs Elkington  
F2 Lead  
Early Reading &  
Phonics Lead




# School Aims




Mission Statement:




**Our School Aims**






**The Three Cs**

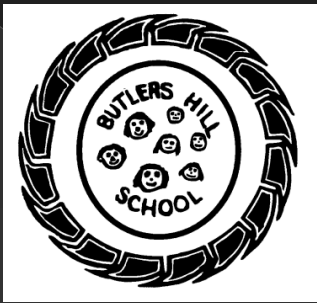
 We are caring	 We are confident	 We are creative
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**Our School Values**



**The Three Rs**

 Respect	 Responsibility	 Resilience
--	---	---



# Our School Rules



## Our School Rules



**We have kind hands.**



**We have kind feet.**



**We use kind words.**



# Authorised Absence

## Authorised Absences:

- **Sickness**
- **Medical or dental inspection or treatment**
- **Attendance at another school**

Please telephone school if your child is absent. Messages on ClassDojo don't always get picked up as we are teaching.

*Note: Holidays will only be authorised in exceptional circumstances.*



# Wrap Around Care

Butler's Hill Breakfast Club runs every morning for all children at Butler's Hill and Broomhill Schools

**7.45-9.00am**

**Only £3 per session**



***Free for children who are eligible for Free School Meals***



# Wrap Around Care

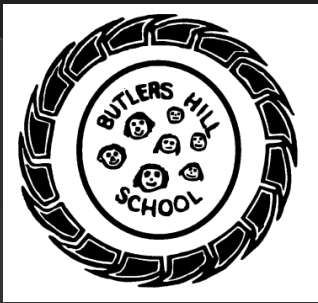
'The Limetrees' offer an afterschool club in the school hall from F1-Y6

*3.10-6.00pm*  
*£8.50 per session*



*Register and then online bookings can be made at:*

*<https://thelimetrees.co.uk/>*



# Children's Centre

We have close links with the Children's Centre who are able to offer facilities and support for families.



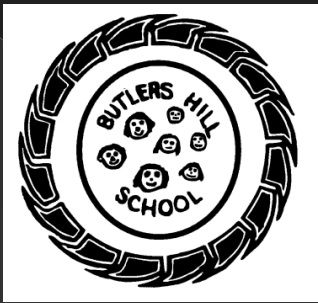


# Milk and Fruit

- *Currently, all children in school get FREE fruit*
- *Children get free milk until they are 5*
- *Please let us know if your child has any allergies*

*You need to register with Cool Milk*  
<https://www.coolmilk.com/>





# School Meals

- *All infant children receive a Free School Meal until Year 3 (FSM) and the link for the menu is on the school website.*
- *Your child may bring a packed lunch if they prefer. A register will be taken each day to find out who has a packed lunch.*





# Free milk & School Meals

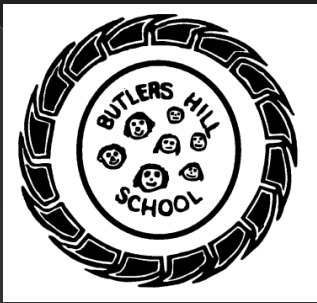
- It is **VITAL** if you are on any sort of benefits for you to sign up for school to get extra funds to support your child
- To check if you are eligible and apply

<https://www.nottinghamshire.gov.uk/education/school-meals/free-school-meals-and-milk/apply-for-free-school-meals-and-milk>



## Health & Special Educational Needs (SEN)

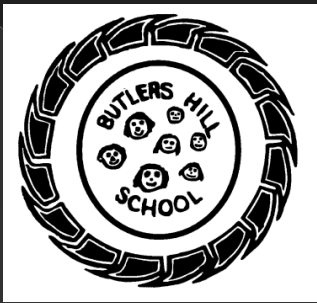
- Please let us know if your child has any medical needs
- If your child takes medication please let us know
- Please inform us if your child has any special needs
- Head lice - Please condition and comb your child's hair weekly



## PE Kit

- Black Shorts/jogging bottoms/leggings
- *White T-Shirt*
- *Trainers*
- *Name all clothing*

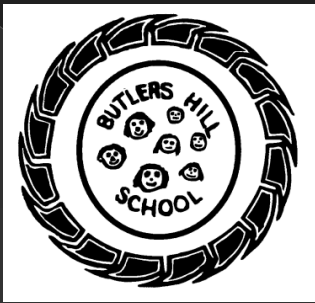




# Water Bottles

- Labelled water bottle
- No juice- water only please





# School Uniform

- Please make sure **EVERYTHING** is labelled
- Red and grey colours- logo jumpers at Hucknall Sports





# Foundation 2 Staff



Mrs Elkington  
Foundation 2 Lead,  
Parks Class Teacher (3 days)



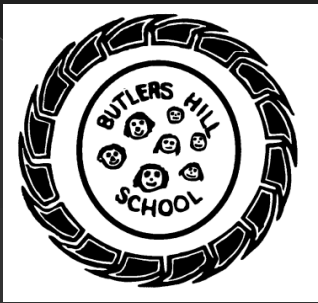
Miss Mee Parks Teacher (2 days)



Miss Horton Jemison Class Teacher



Miss Carrington Einstein Class Teacher



# Foundation 2 Staff

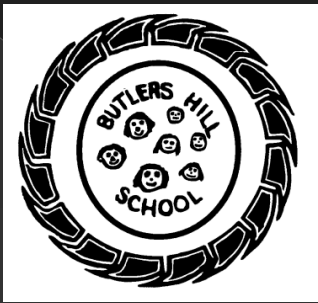
These are some of the lovely teaching assistants that work in F2.



Mrs Swannell



Miss Haywood



# The Foundation Stage Classroom

- Each class has their own carpet area as a base
- The classroom is set up into areas of provision (e.g. number world, message centre, playdough parlour, water world etc.)
- The children can free flow indoor and out during busy time.



# The Curriculum

- The Early Years Foundation Stage (EYFS) curriculum was new for 2021
- It is set out into 7 areas of learning

communication and language

personal, social and emotional development

physical development

There are four **specific** areas of learning, through which the prime areas are strengthened and applied:

literacy

mathematics

understanding the world

expressive arts and design



# The Curriculum

## ★ How Will My Child Be Learning?

The EYFS framework identifies the essential role of play in your child's development. It is through both child-led play and play guided by an adult that your child will develop confidence and relationships with others. Through play, EYFS practitioners will help your child to extend their vocabulary and develop their communication skills.

The EYFS framework identifies three characteristics of effective teaching and learning:

playing and exploring

active learning

creating and thinking critically

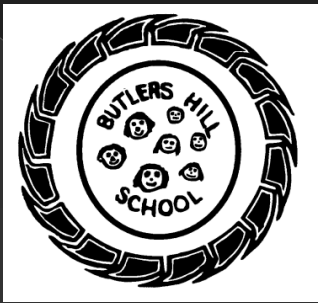
A greater focus on teaching specific skills will occur as your child progresses through their reception year, which will help them to prepare for year one.



# Assessment

- Baseline at the beginning of the year (Government & School)
- Early Years Foundation Stage Profile at the end of the year.

Your child's Early Years Foundation Stage Profile will be shared with you at the end of the EYFS. This will inform you of your child's progress and whether they have met or are continuing to work towards their early learning goals (ELGs). There are 17 ELGs your child is expected to achieve by the end of the EYFS.



# Communication

- Class Dojo



- Open Door policy

- Parent's Evenings

- Written Report



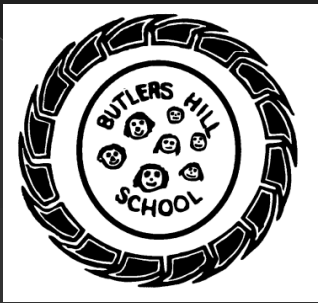
# Phonics and Reading

- Phonics teaching starts from week 3
- There are 52 phonemes (sounds) that your child needs to know by the end of F2
- Videos will be put on class dojo each week to show what sounds we have learnt
- Reading books will be given as soon as children have mastered *s a t p* and can blend words with these sounds. These books need to be practised x4 per week



# Reading Folder

- Your child will need a reading folder which can be purchased from the school office
- They need to bring this into school every day
- Please don't send any other bags as we don't have the storage space



# Visit Arrangements

- Transition half day in July
- September - half days for first 2 days
- Extra transition for SEN children