

Butlers Hill Infant and Nursery School – Spring 1 Year 1 – Topic Letter: *I am a Geographer*

RE: Christianity / Jesus Stories

We will continue to learn about Christianity through the stories Jesus told (parables) with their hidden meanings as well as stories about Jesus and the miracles he performed in his lifetime

Jigsaw

This half term's theme in PSHE is Goals and Dreams and we will be thinking about setting ourselves goals and thinking about how we can overcome obstacles to achieve those goals. This fits in with our whole school approach to a Growth Mindset.

ICT: To Go

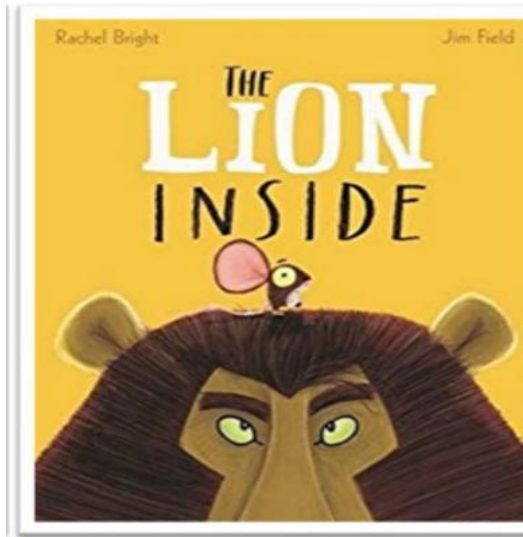
Using the Purple Mash website we will be finding out about programming and algorithms as well as learning how the keyboard works and building on these skills.

MUSIC:

We will be following the Charanga unit – In the groove. This is an easy- to – learn song that demonstrates different styles of music.

Art:

This half term children will be using a range of mediums for observational drawing / printing linked to our Africa theme.



LITERACY: The lion Inside by Rachel Bright

We will be writing in a range of genres building up to telling our own 'journey' story of The Lion Inside.

Science: White Rose Science

Planting – Winter
Animals – mammals, reptiles, birds, fish, amphibians, carnivores, herbivores and omnivores.

Geography

We will be learning about the human and physical features of Kenya and the continent of Africa. We will compare it to Hucknall and find out about the Massai people.

Maths

We will be adding and subtracting within 20 using a variety of methods. These will include counting on/back, blank number line and using number bond knowledge. We will also be looking at place value within 50.

PE: Multi-skills / Games

We will be developing a range of skills involving:

- ✓ Striking
- ✓ Throwing and catching
- ✓ Travelling with a ball in different ways
- ✓ Passing a ball
- ✓ Attacking and defending in a game situation

Enrichment:

In January we will participate in an African Drumming workshop to support our topic on African Culture.