

# Welcome to Year 2



Class of 2025-2026



# Butlers Hill Infant and Nursery School

School Motto: Dream Big, Aim High

Core Values: We are Caring  
We are Confident



## A few of the basics ...

### Thursday:

Reading Diaries taken in to record weekly reading activity at home (3/4 times with their school phonics book-

### Thursday:

Homework to be handed in to be marked

### Friday:

Homework sent home

Guided Reading book to go home after guided reading session to practice over the following week - Please ensure it remains in their book bags so we can rotate these books for the following week.

PE - Children to come into school in PE kit on their class allocated days

Mondays & Fridays-Lovelace- PE uniform, white t-shirt and plain dark joggers / leggings. Mondays and Tuesdays-Pankhurst & Montessori



## Attendance / Punctuality

- Target is 96%+
- Any child falling below 95% will receive a letter of concern noting their child will be monitored (Autumn 1) on a 6 weekly basis. If improvements have been made (and absences are clearly documented and authorised), then the monitoring period ends.

If no improvements are made, you will be asked to attend a panel meeting where we discuss how best to move forward to improve attendance. This could involve a referral to the Early Help Unit.

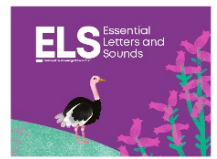
School has a duty of care to monitor attendance and if your child had poor attendance in the previous year we will continue to monitor for the first half term.

All holidays are unauthorised unless really exceptional circumstances and we follow the Notts. C.C for penalty notices. A holiday form must still be completed.

Lessons are sequenced and a few days off could mean a unit of missed work.

# Phonics and Reading

How phonics is taught in school.



Children will have a reading book based on their phonic knowledge and the phase they are learning in daily lessons.

Books home: This will be the book the child has read as part of a Guided Reading or 1:1 session that week and we ask for books to be in their book bags every day just in case the adult needs to re-assemble books for following session. Therefore, children will have one book per week / sometimes 2 weeks for them to read 4 times at home to become familiar and fluent in that text



Phoneme Mats – used for reading and writing phonic based words.

## Foundation Stage Expectations

## Year 1/2

### ELS Essential Letters and Sounds

#### PHASE 2

S s	a	t	p
i	n	m	d
g	o	c	k
ck	e	u	r
ss	h	b	f
l	ff	ll	

### ELS Essential Letters and Sounds

#### PHASE 3

j	v	w	x	y
z	zz	qu	ch	sh
th	ng	nk	ai	ee
igh	oa	oo	ar	ur
oo	or	ow	oi	ear
air	ure	er	ow	

### ELS Essential Letters and Sounds

#### PHASE 5

ay	ou	ie	ea
oy	ir	ue	aw
wh	ph	ew	oe
au	ey	a-e	e-e
i-e	o-e	u-e	c

## Phonic Screening & SAT's

- Every child undertook a phonic screening test in year 1, they sent home the result with your child's report. If the score was under 32, then your children will be put into an intervention group where they will practise this style of phonics and retake the test again in December.

- If they failed, they will retake with the year 1's in June 2026.

its a Gov't test and does NOT impact your child in regards to classes and our assessments.

- Though in previous years children in Year 2 have completed SATS papers for Reading & Maths, we are no longer required to do these and therefore informal assessments / work / teacher judgement from the whole year will make up the teacher assessments.

Example of monster words:



Strom



Quairds



Jound



## Spellings / Keywords:



All children will be sent home the Year 2 Statutory Common Exception Words (referred to as CEW) as well as the ELS Harder to Read and Spell words (referred to as HRS).

We ask that parents work on these throughout the year as a spelling homework.

We will send home 'chunks' of these words that will be tested at the end of each half term, over the year.

This will build up their knowledge over the half term to fully embed them, rather than weekly spellings of these words.

During phonics children will be taught spellings of focussed phoneme of the day.



## The Keys: Gateway, Mastery and Feature

The keys are listed at the start of each unit.

- **Gateway keys** are the skills that should have been previously taught.
- **Mastery keys** are the main skills that will be focused on throughout the unit. The ⇨ symbol is used each time there is a focus on a mastery skill.
- **Feature keys** are the features of the writing genre that is the outcome for each unit. Each set of Feature keys has the same structure – vocabulary of the genre, how sentences and tenses are used and the overall structure of each one.

⇨ Pathways to Write keys		
Gateway keys (non-negotiable/basic skills)	⇨ Mastery keys (year group national curriculum expectations)	Feature keys (vocabulary, manipulating sentences and tense, structure)
<ul style="list-style-type: none"> <li>Use punctuation at Y2 standard correctly (full stops, capital letters - including for proper nouns, exclamation marks, question marks, commas in a list, apostrophes for contraction and singular noun possession)</li> <li>Use conjunctions and prepositions to express time, place and cause</li> <li>Use adverbs to express time</li> <li>Group related ideas into paragraphs</li> </ul>	<ul style="list-style-type: none"> <li>Use adverbs to express time, place and cause</li> <li>Build an increasing range of sentence structures</li> <li>Use headings and sub-headings to aid presentation</li> <li>Assess the effectiveness of own and others' writing</li> </ul>	<ul style="list-style-type: none"> <li>Use persuasive language e.g. alliteration, repetition</li> <li>Write in logical order</li> <li>Use 2nd person or 3rd person to talk directly to the reader</li> <li>Select organisational features e.g. opening statement, sub-headings, closing statement</li> </ul>



Pathways to Write

# New writing scheme - Pathways to write

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic:	Where in the world am I?	Why was the Great Fire so Great?	Why save the Rainforest?	Could you live like Robin Hood?	Who was Zacchariah Green?	
Core text:						
Read other texts by same author during story						

# Letter formation

abcdefghijklmnopqrstuvwxyz

abcdefghijklmnopqrstuvwxyz

**Posture**

- Bottom Back Chair
- Tummy Near Table
- 6 Feet on the floor
- Two hands to write with

**Pencil Grip**

- Check 1 – Back in its bed
- Check 2 – 3 points of contact
- Check 3 – Wiggle little finger and finger next to it.
- Check 4 – 1 cm showing

**Safety Checks!**

- Inversion
- Working sideways
- Laying head down on desk

Hold the pencil like a **hammer**

Don't rest your pencil on your middle finger

1 PBRDU

IPBRDU

2 LEFMA

LEFMA

3 TIJHKN

TIJHKN

4 CGOQS

CGOQS

5 XVWYZ

XVWYZ

Top broken line

Top solid line

Bottom solid line

Bottom broken line



# Year 2 Maths



80% of primary schools use White Rose Maths for its mastery approach

## Why White Rose Mastery approach?

*White Rose Maths mastery is about helping whole classes grasp maths lessons. All children in your class should progress at a similar pace, and no one should be allowed to fall behind. You can give extra support to the children who need it to help them keep up, not catch up. As for high attaining pupils, rather than letting them move on to new topics while others continue coming to grips with the lesson at hand, give them the chance to consolidate and deepen their understanding with more challenging tasks and activities within the same learning objective.*

(Mastering the Curriculum July 2020)



# Long term Plan 2025-2026

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number: Place Value		Number: Addition and Subtraction					Measurement: Money	Number: Multiplication and Division	Consolidation		
Spring	Number: Multiplication and Division			Statistics		Geometry: Properties of Shape		Number: Fractions				
Summer	Measurement: Length and Height	Geometry: Position and Direction		Consolidation and problem solving		Measurement: Time		Measurement: Mass, Capacity and Temperature			Consolidation	

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## Homework in Year 2

**Reading** - 4 times per week

**Spellings** - CEW / HRS - half termly

**Maths** - this will generally reinforce what the children have been doing that week in maths. It provides the opportunity to practice and share with you some of the strategies and methods they have been taught during that week.

Pick and Mix-half termly homework-optional!!





### Year 2 - Pick and mix homework menu (Autumn Term 1<sup>st</sup> half) 'Where in the World Am I?'

In the table, there are lots of different homework activities to choose from. You can choose to do whatever you like each week, however, by the end of the half term, we would love you to have earned 20 stars. The grey shaded boxes should ideally be done weekly. When you have completed a homework task, put a cross through the box and colour in the number of stars you achieved. **If you manage to earn 20 stars over the half term, you will earn yourself 10 Dojo points and a special certificate. Please return this sheet by Friday 11<sup>th</sup> October 2025**

We would love to see photos or work added to your Dojo portfolio as you go along. Have fun! ☺

Practise your spellings weekly ready for the end of term 'CEW test'. ★	Make a poster about what our bodies need to stay healthy – diet, exercise, keeping clean etc. ★★	Create packaging for a new brand of breakfast cereal by turning a cereal packet inside out. ★★★	Pick a continent (other than Europe) and find out 5 interesting facts about it. ★
Use different collage materials to make a Union Jack flag. ★★★★	Write 5 quiz questions (with answers!) about the United Kingdom to ask a friend. ★★★★	Read 4 times every week so that you get <del>entered</del> into the book draw (4 stars total for this). ★★★★	Write a set of instructions of how to make your favourite meal/snack. ★★★★
Make a model of a <u>well known</u> world landmark using any junk materials you can find. ★★★★	Practise a life skill such as zipping up your coat, tying your laces, doing your buttons. ★	Find out 10 different fruits/vegetables and think of adjectives to describe them e.g. 'cucumber – smooth, shiny, long, thin'. ★★★★	Complete your Maths homework every week so that you can enjoy the homework treat. ★★
Find an interesting fruit or vegetable and do an 'observational drawing' of it, looking carefully at the details. ★★	Take responsibility for one job at home – e.g. making your bed, clearing the table after dinner and do this every day for a week. ★★★★	Go on a walk and write instructions for someone else to do it, using words such as left/right, forwards etc. ★★★★	Make a poster about the people that are important to you in your world. Draw a picture of them and write why they are important. ★★
☆ ☆ ☆ ☆ ☆ ☆	☆ ☆ ☆ ☆ ☆ ☆	☆ ☆ ☆ ☆ ☆ ☆	☆ ☆ Extra stars:

# Butlers Hill Infant and Nursery School Year 2 Parent Welcome Meeting



We value all feedback from parents with how to improve communications.

Could you please rate the following:

On a scale of 1 - 5 (1 being the best and 5 being the least)

Information provided: 1 2 3 4 5

Comment:

How useful do you find the Class Dojo: 1 2 3 4 5

Comment:

Any other comments:

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**Thank you for your support**  
**Any questions?**



