

## Who was Zachariah Green?



### English

This half term the genre focus will be narrative and storytelling. The children will learn and write their own versions of Jack and the beanstalk, then they will innovate the story, changing the scenes/characters to invent their own fairy-tale.

In reading we will continue with weekly guided reading sessions and whole class reading every day – the texts we will look at this half term include: The smartest giant in town and the mousehole cat.

### Maths

Over the next half term we will be covering these areas:

- ✓ Addition and subtraction revision in preparation for the KSI Assessments
- ✓ Shape and Position
- ✓ Data Handling

### Homework

The homework this half term will continue to focus on improving children's fluency in maths. They will be working on recalling the number facts for the 5 times tables including division and multiplication.

### P.E

Children will be working on building these skills in P.E this half term

**Striking:** strike or hit a ball with increasing control, learn skills for paying striking and fielding games, position the body to strike a ball

**Throwing & catching:** throw different types of equipment in different ways for accuracy and distance, throw, catch and bounce a ball with a partner, use throwing and catching skills in a game, throw a ball for distance, use hand eye co-ordination to control a ball, vary types of throw used.

**Travel:** bounce and kick a ball whilst moving, use kicking skills, use dribbling skills

**Passing:** know how to pass the ball in different ways

**Using space:** use different ways of travelling at different speeds and following different pathways, directions or courses, change speed and direction whilst running, begin to choose and use the best space in a game

**Attacking & defending:** begin to use and understand the terms attacking and defending, use at least one technique to attack or defend to play a game successfully

The children are also working on achieving **active 30 minutes** throughout the day through playtimes, active starters in classes and active maths sessions.

### D&T

This half term we will complete a textiles project where we will use running stitch to make a bag for Jack's beans. We will have a skills lessons where we practice with binca and thread. We will evaluate existing products, design and make our bags and then test out its functionality.

### SEAL

The whole school topic area for SEAL is all about Relationships. We will think about the special people in our lives, we will identify people we can trust and talk about ways in which we can show we care for people. We will also study the good / bad signs of relationships.

### Music

Mr Hallett will be working through the music express programme where the children will be exploring timbre and texture as they explore descriptive sounds. They will listen to, and perform music inspired by myths. The children will also be introduced to famous pieces to help them stimulate composition. The children interpret a storyboard with sound effects, and develop their own ideas using voices and percussion.

### ICT

The children will be working on programming skills through the purple mash app. They will learn and begin to use language like algorithms, programmes, codes, debugging. The children can access these programmes at home using the purple mash logins.

### RE

Children will learn to:

- ✓ Identify features of a synagogue and talk about how they are used. (AT1)
- ✓ Respond sensitively and understand that the synagogue and things in it are important to Jewish people (AT2)
- ✓ Talk about who and what is important to them and why. (AT2)

### History / Geography

This half term we will be completing a mini topic all about our local area. We will compare the school, amenities & the day in life of a child. The comparison will be within 50 years to show children how things change in such a short period of time. We will also take a visit to Titchfield Park to look at the Zachariah Green memorial which will support our study of his work. We will draw a map of the park including compass markings.