

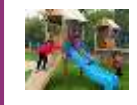






FI Long Term Goals

At Butler's Hill we... Dream Big, Aim High

Aims: *Caring, Creative, Confident*



<p>CLL Confident, Curious Chatterbox</p> 	<p>PSED Sparkly Star</p> 	<p>Life Skills Confident Citizen</p> 	<p>Gross Motor Skills Confident Risk Taker</p> 
<p>To become a 'confident curious Chatterbox' who enjoys talking about their experiences, interacting, listening and attending with others of all ages in a variety of contexts and be curious by asking questions.</p>	<p>To become a 'Sparkly Star' who is kind, caring and confident, showing empathy, values and respect to themselves and others, who shares and takes turns in thoughts and resources and is willing to give things a go and not being afraid to keep trying.</p>	<p>To become a 'Confident citizen' who is independent in dressing and undressing themselves including fastenings, managing toilet skills, asking for help when they need it, is willing to have a go and understands healthy choices and how to make them.</p>	<p>To become a 'Confident, co-operative movement maker' who can challenge and manage their risk, confidently control their bodies with strength, balance and co-ordination moving around the environment, using a range of large scale equipment, developing a positive, co-operative, participation in team games.</p>
<p>Fine Motor Skills Talented Tool User</p> 	<p>Phonics Fabulous Phonics Extraordinaire</p> 	<p>Reading Book worm</p> 	<p>Pre-Writing Marvellous mark maker</p> 
<p>To become a 'Talented Tool User' who can select the appropriate tools for their activity holding them correctly, using them safely and with control, and to hold and use writing equipment effectively.</p>	<p>To become a 'Fabulous Phonics Extraordinaire' who use their speaking, listening and attention skills to distinguish environmental sounds, remembering and recognising spoken parts of words, to have a super awareness of rhyme and a fabulous techniques for oral blending and segmenting.</p>	<p>To become a 'Book Worm' who has a love for reading, who is inquisitive about what they see and read in a range of reading materials and understanding the features including characters and scenes, recognising letters and symbols of interest, who is a story teller that is eager and animated.</p>	<p>To become a 'Marvellous mark maker' who is motivated in building up hand and whole-body strength, is confident in using mark making equipment and resources, explore mark making in a variety of different contexts building up to writing their name and letters of familiarity.</p>
<p>Maths Deep Sea Number Diver</p> 	<p>The World Exceptionally Eager Explorer</p> 	<p>Art Creativity Expresser</p> 	<p>Music/Dance Passionate Performer</p> 
<p>To become a 'Deep Sea Number Diver' who has a deep understanding of numbers at least 5, who can recognise the pattern of the counting system, compare quantities whilst exploring the use of number in a variety of contexts and to solve everyday problems, who</p>	<p>To become an 'Exceptionally Eager Explorer' who is excited and inquisitive of the world they live in, building on vocabulary and language skills to describe and question experiences. Who shows respect and interest in their family, country, and those of others,</p>	<p>To become a 'Creativity Expresser' who loves to be creative, imaginative and is able to develop and express their own ideas, thoughts and feelings using learnt skills, techniques and knowledge of experiences, materials and</p>	<p>To become a 'Passionate Performer' who is confident and enjoys performing a story, song, poem or rhyme to an audience, who can work with others to negotiate roles. They can recognise a few instruments, attempt to</p>

has a good understanding of shape, space, patterns and measure in a wider context.

and who has an understanding of growth, care and concern of living things and the environment.

artists to represent their personal creative style.

play them loudly, softly, fast and slowly whilst developing an ear for rhythm.