



Butler's Hill Reading for Pleasure Year 2 Overview 21-22

Our Key Texts (Reading / Writing)

Year 2	Autumn Term		Spring Term		Summer Term	
	Where in the World am I?	Why was the Fire so Great?	Why save the rainforest?	Could you live like Robin Hood?	How has Hucknall changed for us?	Were Dinosaurs real?
Shared Reading Texts	This is Not My Hat Whatever Next Paper Dolls	Can't You Sleep Little Bear? The Great Fire of London (NF) Vlad and the Flea	Pumpkin Soup The Leopard's Drum The Great Kapok Tree	Ruby's Worry The Smartest Giant Robin Hood	The Flower The Go-Away Bird Jack and the Jelly beanstalk	Dinosaurs and all that rubbish Dinosaurs in the Supermarket Grandad's Island The Mousehole Cat
Topic Texts	Welcome to our world Here we are Look inside our world Dear Earth What we'll build	Tower Bridge cat Great Fire of London Vlad and the GFOL Toby and the Great Fire of London Samuel Pepys Non-Fiction	Find out about rainforests All about ... Animals Great Kapok Tree Where the forest meets the sea There's an rang-tan in my bedroom We're roaming in the rainforest A boy and a jaguar	The story of Robin Hood The adventures of Robin Hood Look inside a castle If you were a kid in a medieval castle	Hucknall looking back	How to look after your dinosaur Dear Dinosaur Harry & his bucketful of dinosaurs Tyrannosaurus Drip Dinosaurs in the Supermarket
Author Focus (rotated on a termly basis – different for each class)	Julia Donaldson Tom Percival	Jon Klassen Cressida Cowell	Tom Fletcher Jill Murphy	Oliver Jeffers Rachel Bright	Dr Seuss David Walliams	Roald Dahl Francesca Simon
Ongoing Texts						
Pie Corbett Reading Spine	Amazing Grace The Flower Gorilla The Hedgehog	Who's afraid of the big bad book Emily Brown and the thing Flat Stanley	Pumpkin Soup Tuesday The Owl who was Afraid of the dark	Not Now, Bernard Frog and Toad Together Willa and old Miss Annie	Traction Man Meerkat Mail Fantastic Mr Fox	Dr Xargle's Book of Earthlets The Giraffe, the Pelly and me

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Stories from other cultures / religions	Proudest Blue, Last Stop on Market street, the little island, Islandborn, Amazing Grace, All are welcome
Religious Stories	Story of Rama and Sita, Maccabee Brothers, David and Goliath, Joshua and the walls of Jericho, Abraham and Sarah, Joseph and his Dream coat, Noah's Ark, Noah and the Whale, Daniel and the Lions den,
Traditional Tales	Jack and the beanstalk, The lion and the mouse, The true story of the 3 little pigs, Frog and the Scorpion
Contemporary Tales	Boundless Sky, Marcy and the riddle of the Spinx, The moonlight Zoo, The girl and the dinosaur, the house that once was, Brave Molly, Wisp – a story of hope, Windows, Lights on cotton rock,
Poetry	Poems to perform, Pie Corbett poems,

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Core 'read aloud' stories and non-fiction

Use 'Choosing books' (above) as a guide.

- Identify a core set of stories for each year group.
- Consider a range of stories set in the UK and around the world, both traditional and modern, as well as non-fiction.
- Refresh the list regularly, at least once a year, as new books are published, and new teachers arrive, to avoid its being set in stone.
- Encourage teachers to familiarise themselves with the stories their class will know from previous years.
- Supplement the core 'read aloud' stories with others of the teacher's choice.
- Consider sharing the list with parents, and explaining its purpose, so they could buy or borrow the books.