



# Whole School Curriculum Overview

| Dream Big, Aim High<br>Caring, Creative, Confident |           |           |           |           |         |           |
|--|-----------|-----------|-----------|-----------|---------|-----------|
| KSI coverage                                       | Aut 1     | Aut 2     | Spr 1     | Spr 2     | Sum 1   | Sum 2     |
| Yr 1   | Geography | Geography | Geography | Geography | History | Geography |
|  | DT        | History   |           |           |         |           |
| Yr 2   | Geography | History   | Geography | History   | History | History   |
|  | DT        | Art       |           |           |         |           |
|  |           |           |           |           |         | Geography |

## Detailed Coverage of ALL Areas of learning

| Year            | Autumn 1   | Autumn 2  | Spring 1   | Spring 2  | Summer 1  | Summer 2  |
|-----------------|--|---|--|---|---|---|
| <b>Nurse ry</b> | <p><i>Lets talk!</i><br/>(inc BSL &amp; Makaton)</p> <p><b>English- Focus:</b> Dear zoo, Rod Campbell (repetitive, language)<br/><b>Focus:</b> range of nursery rhymes based on children's knowledge<br/><b>Maths-</b>Exploring subitising &amp; counting<br/>Exploring shapes – 2D &amp; 3D<br/><b>PE-</b>Exploring gross motor<br/>* Exploring health - continuous through the year<br/>Jigsaw-Being Me and my world<br/><b>ENRICHMENT EXPERIENCE-</b> library bus, story teller</p> | <p><i>Confident Me and my world (inc celebrations)</i><br/><i>Caring, confident, creative</i></p> <p><b>English- Focus:</b> Spots first walk, Eric hill (questions)<br/><b>Focus:</b> poems</p> <p><b>Maths-</b>Exploring counting inc cardinal principle<br/>Exploring everyday patterns<br/><b>PE-</b> Exploring independence<br/><b>Jigsaw-</b>Celebrating Difference<br/><b>ENRICHMENT EXPERIENCE-</b> visitors/parents from different cultures, travelling around Hucknall</p> | <p><i>Confident Me and my world (inc celebrations)</i><br/><i>Caring, confident, creative</i></p> <p><b>English- Focus:</b> The snowy day, Ezra Jack Keats<br/><b>Focus:</b> nursery rhyme/ poem<br/><b>Maths-</b> Exploring number problems and quantities<br/>Exploring use of shape<br/><b>PE-</b> Exploring fine motor<br/><b>Jigsaw-</b>celebrating difference<br/><b>ENRICHMENT EXPERIENCE-</b> Walk around the local area</p> | <p><i>Busy hands, busy bodies</i><br/><i>Creative</i></p> <p><b>English- Focus:</b> My Alien and me whos the alien around here anyway? Smriti prasadam- Halls<br/><b>Focus:</b> action/counting rhymes<br/><b>Maths-</b>Exploring representation of number<br/>Exploring comparisons in objects<br/><b>PE-</b> Exploring equipment<br/><b>Jigsaw-</b>Healthy Me!<br/><b>ENRICHMENT EXPERIENCE-</b> Sneinton windmill visit (bakery)</p> | <p><i>Creative Story tellers chair (inc rhymes) (inc squiggle wiggle)</i></p> <p><b>English- Focus:</b> Archie's treasure<br/><b>Focus:</b> create own story – verbally/props<br/><b>Maths-</b> Exploring amounts and numerals<br/>Exploring spatial awareness, position, routes<br/><b>PE-</b> Exploring teamwork<br/><b>Jigsaw-</b>relationships</p> <p><b>ENRICHMENT EXPERIENCE-</b> Library visit<br/>story teller into nursery FS2 adults to read to FSI<br/><b>PE specialists/</b> sports day</p> | <p><i>All things growing</i><br/><i>Caring</i></p> <p><b>English- Focus:</b> Pirates in the Supermarket by Timothy Knapman</p> <p><b>Maths-</b> Exploring mathematical problems<br/>Exploring patterns &amp; sequence<br/><b>PE-</b> Exploring health<br/><b>Jigsaw-</b>Changing me!<br/><b>ENRICHMENT EXPERIENCE-</b> Healthy living bus</p> |



# Whole School Curriculum Overview

|                                     |  |  |  |   |  |  |
|-------------------------------------|--|--|--|---|--|--|
| <p><b>Found<br/>ation<br/>2</b></p> | <p><b>Can you tell me all about you? (HISTORY &amp; GEOG)</b><br/> <b>English-</b> Super Duper You – Sophy Henn<br/> Plus Non-fiction – families/babies etc.<br/> <b>Maths-</b> numbers to 5, shape, position, ordering events<br/> <b>Jigsaw-</b> Being Me in My World<br/> <b>PE-Multiskills</b> – Walking 1 Jumping 1<br/> <b>RE-</b> Which stories, places, and people are special and why?<br/> Bible<br/> Stories about Jesus’ miracles</p> <p><b>ENRICHMENT EXPERIENCE-</b><br/> Celebration day – super duper you.</p> | <p><b>What has happened in the home corner?</b><br/> <b>English-</b> The Gingerbread Man – Traditional Tale (GEOG FOCUS)<br/> Plus Non-fiction animals<br/> <b>Maths-</b> numbers to 5, shape, position, ordering events<br/> <b>PE-Gymnastics</b> – Moving<br/> <b>Jigsaw-</b>Celebrating Difference<br/> <b>RE-</b>Which stories, places, and people are special and why?<br/> Diwali – Festival of Lights: Story of Rama and Sita<br/> Bible -Nativity Story <b>ENRICHMENT EXPERIENCE-</b> Baking gingerbread</p> | <p><b>Why do people celebrate Chinese New Year? (RE FOCUS)</b><br/> <b>English-</b> The Magic Paintbrush – (GEOG FOCUS)<br/> Julia Donaldson <b>Plus Non-fiction China</b><br/> <b>Maths-</b>numbers to 10, height, weight, length<br/> <b>Jigsaw-Dreams and goals!</b><br/> <b>PE-Gymnastics</b> – High, Low, Over, Under<br/> <b>RE-</b> Which stories, places, and people are special and why?</p> <p><b>Old Testament Stories</b> –<br/> Jonah and the Whale;<br/> Noah and the Ark<br/> <b>ENRICHMENT EXPERIENCE-</b> Immersing day</p> | <p><b>Who will save the day? (SCIENCE/HEALTHY LIVING FOCUS)</b><br/> <b>English-</b> Supertato – Paul Linnet/<br/> Sue Hendrafood/growing<br/> Plus Non-fiction healthy<br/> <b>Maths-</b> numbers to 10, height, weight, length<br/> <b>PE-Multiskills</b> – Feet 1<br/> <b>Jigsaw-Healthy me!</b><br/> <b>RE-</b> Which stories, places, and people are special and why?</p> <p><b>Bible</b><br/> <b>Easter Story</b><br/> <b>ENRICHMENT EXPERIENCE-</b> Visit - The Old Barn at Field farm</p> | <p><b>Where are they hiding? (SCIENCE/GEOG FOCUS)</b><br/> <b>English-</b>Mad About Minibeasts – Giles Andreas<br/> Plus Non-fiction minibeasts<br/> <b>Maths-</b>mastery and in depth numbers to 10 ( to 20 in some cases), patterns of number, shape, position<br/> <b>Jigsaw-</b>relationships<br/> <b>PE-Multiskills</b> – Hands 1<br/> <b>RE-</b>Which stories, places, and people are special and why?<br/> <b>Belonging – Baptism</b><br/> Who are we and how do we belong?<br/> Bible<br/> Jesus being baptised <b>ENRICHMENT EXPERIENCE-</b> Jungle Jo – Hello to Mini beasts</p> | <p><b>How do things change over time?(HISTORY FOCUS)</b><br/> <b>English-</b> The Growing Story– Ruth Krauss<br/> Plus Non-fiction seasons and growing<br/> <b>Maths-</b> mastery and in depth numbers to 10 ( to 20 in some cases), patterns of number, shape, position<br/> <b>Jigsaw-</b>changing me!<br/> <b>PE-Dance</b> – Ourselves<br/> <b>RE-</b>Which stories, places, and people are special and why?</p> <p><b>Creation – Bible</b><br/> Our wonderful World: how can we care for living things and the earth?<br/> <b>ENRICHMENT EXPERIENCE-</b> Nature walks/forest school/Trekking Tuesday</p> |
| <p><b>Year<br/>1</b></p>            | <p><b>Who will save our planet? Who is Michael recycle? (GEOG FOCUS)</b><br/> <b>English-</b>Instructions<br/> <b>Maths-</b>place value, addition and subtraction<br/> <b>Science-</b>Materials<br/> <b>RE- Symbols in Religious Worship and Practice</b><br/> Including Shabbat<br/> <b>ICT-</b> Online safety<br/> Exploring PurpleMash</p>  | <p><b>Who will save our planet? Where will the polar bears live? (HISTORY FOCUS)</b><br/> <b>English-</b> Report<br/> <b>Maths-</b> addition and subtraction, shape, place value<br/> <b>Science-</b>Animals Part 1<br/> Classification / adaption linked to Arctic animals<br/> Season: Autumn<br/> <b>RE- Celebrations and Festivals:</b></p>  | <p><b>This is me! Who is Isatou Ceesay?</b><br/> <b>English-</b> Fiction / Narrative<br/> <b>Maths-</b>multiplication and division, place value<br/> <b>Science-</b>Animals – Hibernation<br/> Season: Winter<br/> <b>RE- Beliefs and Teaching:</b><br/> Christianity:</p>   | <p><b>This is me! Where am I from?</b><br/> <b>English-</b> Fiction / Narrative<br/> <b>Maths-</b>place value, length, height, weight, capacity<br/> <b>Science-</b>Animals including Humans<br/> Senses<br/> Parts of the body<br/> <b>RE- Celebrations and Festivals:</b><br/> Easter<br/> <b>ICT-</b> Animated story books</p>   | <p><b>Escape to the Country</b> What happened to the children of World War 2?<br/> <b>English-</b> Recount<br/> <b>Maths-</b>multiplication, fractions, movement and position<br/> <b>Science-</b>Parts of the plant we eat linked to Healthy Living<br/> Season: Spring<br/> <b>RE- Myself and Caring for others:</b><br/> Christianity<br/> Judaism</p>  | <p><b>Escape to the Country</b> What’s in the pond?<br/> <b>English-</b> Fiction / Narrative<br/> <b>Maths-</b> place value, money, time<br/> <b>Science-</b>Animals Part 2<br/> Green Plants<br/> Season: Summer</p>  |



# Whole School Curriculum Overview

|                      |   |  |   |  |   |  |
|----------------------|---|--|---|--|---|--|
|                      | <p>Grouping &amp; sorting<br/> <b>Jigsaw</b>- Being me in my world<br/> <b>Geography</b>- Oceans of the world<br/> Environmental Geography – Ocean pollution<br/> DT- Making a musical instrument from recycled materials<br/> <b>Music</b>-Charanga<br/> <b>PE- Gymnastics</b> – Body Parts<br/> <b>Dance</b> - Growing<br/> <b>ENRCHMENT EXPERIENCE</b>- Mansfield Museum – Recycling Workshop<br/> Making Paper / FSC Friday</p>                       | <p>Christmas<br/> Hanukkah<br/> Diwali Day<br/> <b>ICT</b>- Pictograms<br/> Lego Builders (instructions)<br/> <b>Jigsaw</b>- Celebrating Difference<br/> <b>History</b>-Who was Scott of Antarctic?<br/> <b>Geography</b>- Cold Places: Arctic and Antarctic.<br/> Who are the Inuit people? Global Warming<br/> DT- Arctic scene (global warming) theatre<br/> <b>Music</b>-Charanga<br/> <b>PE- Gymnastics</b> – Wide, Narrow, Curled<br/> <b>Dance</b> –The Zoo<br/> <b>ENRCHMENT EXPERIENCE</b>- Art Day<br/> Mod roc iceberg and Polar bear</p> | <p>Miracles / Parables<br/> <b>ICT</b>- Maze explores (function/algorithms)<br/> Intro to keyboard<br/> <b>Jigsaw</b>- Dreams and Goals<br/> <b>Geography</b>-Hot place: Africa / The Gambia<br/> Compare and Contrast to Hucknall<br/> Human and Physical Features / Landmarks Mapping skills – of Hucknall<br/> <b>ART</b>-_Portrait Sketching<br/> <b>Music</b>-Charanga<br/> <b>PE- Multiskills</b> – Hands 2<br/> <b>Games</b> – Attack / Defending<br/> <b>ENRCHMENT EXPERIENCE</b>- African Workshop into School – Drumming<br/> Walk to Hucknall Market</p> | <p><b>Jigsaw</b>- Healthy me!<br/> <b>Geography</b> Hot place: Africa / The Gambia<br/> Compare and Contrast to Hucknall<br/> Human and Physical Features / Landmarks Mapping skills – of Hucknall<br/> <b>ART</b>-_Portrait Sketching<br/> <b>Music</b>-Charanga<br/> <b>PE- Multiskills</b> – Hands 2<br/> <b>Games</b> – Attack / Defending<br/> <b>ENRCHMENT EXPERIENCE</b>- African Workshop into School – Drumming<br/> Walk to Hucknall Market</p>      | <p><b>ICT</b>- Coding<br/> <b>Jigsaw</b>- Relationships<br/> <b>History</b>_Who was Winston Churchill?<br/> What was life like during WW2 in England?<br/> DT- Making a healthy sandwich<br/> <b>Music</b>-Charanga<br/> <b>PE- Games</b> – Dodging I<br/> <b>Games</b> – Jumping I<br/> <b>ENRCHMENT EXPERIENCE</b>- Perlethorpe – Evacuee Day</p>   | <p><b>RE- Myself and Caring for others:</b><br/> Humanism<br/> <b>ICT</b>- Spreadsheets<br/> Technology outside school<br/> <b>Jigsaw</b>- Changing me!<br/> <b>Geography</b>- Field Skills – Sherwood Pines / mapping of school<br/> Human and Physical features<br/> <b>ART</b>-_Observational drawing<br/> <b>Music</b>-Charanga<br/> <b>PE- Team Building</b><br/> <b>Athletics</b> – own planning<br/> <b>ENRCHMENT EXPERIENCE</b>- Sherwood Pines<br/> Pond Dipping<br/> Terrific Trees activities</p> |
| <p><b>Year 2</b></p> | <p><u>Where I the World am I? (GEOG FOCUS)</u><br/> <b>English</b>-Instructional writing<br/> Recount-farm visit<br/> <b>Maths</b>-place value, addition and subtraction<br/> <b>Science</b> <u>Animals including Humans</u><br/> How to stay healthy, what do our bodies need, balanced diets, exercise<br/> <b>RE</b>-Leaders<br/> <b>ICT</b>-Coding<br/> <b>Jigsaw</b>- Being me in my world<br/> <b>Geography</b>_What is in our wonderful world?</p> | <p><u>Why was the fire so great? (HISTORY FOCUS)</u><br/> <b>English</b>-Recount writing (diary form) Scene and character descriptions<br/> Wanted poster<br/> Recount-fire workshop<br/> <b>Maths</b>-addition and subtraction, money<br/> <b>Science</b>-<u>Everyday Materials</u><br/> Properties, uses, changing shape and form.<br/> <b>RE</b>-Story<br/> <b>ICT</b>- Spreadsheets<br/> Online Safety</p>   | <p><u>Why save the rainforest? (GEOG FOCUS)</u><br/> <b>English</b>-Report Writing<br/> Recount-zoo lab visit<br/> <b>Maths</b>-multiplication and division, shape<br/> <b>Science</b>- <u>Living things and their habitats</u><br/> What do living things needs to survive, world habitats inc rainforest microhabitats, lifecycles.<br/> <b>RE</b>- Stories from the Torah<br/> <b>ICT</b>- Questioning<br/> <b>Jigsaw</b>- Dreams and Goals</p>  | <p><u>Could you live like Robin Hood? (HISTORY FOCUS)</u><br/> <b>English</b>-story writing<br/> Recount castle visit<br/> <b>Maths</b>-shape, fractions, statistics<br/> <b>Science</b>- <u>Plants</u><br/> Parts and functions of a plant, what conditions a plant needs to grow, comparison of seeds, bulbs &amp; recognising which parts of a plant we eat<br/> <b>RE</b>- Believing<br/> <b>ICT</b>- Creating Pictures<br/> <b>Jigsaw</b>- Healthy Me</p> | <p><u>Who is Zachariah Green? (HISTORY/GEOG FOCUS)</u><br/> <b>English</b>-Hucknall and historical changes report<br/> Jack and the beanstalk story writing<br/> Recount-visit to the park<br/> <b>Maths</b>-time, length and height<br/> <b>Science</b>- <u>Living Things &amp; their habitats</u><br/> Habitats in our local area including minibeasts, food chains, experimenting with different habitat conditions<br/> <b>RE</b>-Belonging<br/> <b>ICT</b>- Making Music<br/> <b>Jigsaw</b>- Relationships</p> | <p><u>Were Dinosaurs real? (HISTORY FOCUS)</u><br/> <b>English</b>- Poetry<br/> Instructions, Story writing narrative, Recount of dinosaur workshop<br/> <b>Maths</b>-position, movement, weight, mass, volume and capacity<br/> <b>Science</b>- <u>Scientists and Inventors</u><br/> Looking at wind turbines, greenhouses,</p>   |



# Whole School Curriculum Overview

|   |   |  |   |   |  |
|---|---|--|---|---|--|
| <p>Continents and oceans, the UK and wider world<br/> <b>DT</b>-Food Technology<br/>         Food hygiene, health and safety cutting skills, design &amp; evaluate, product testing,<br/> <b>Music</b>-Charanga<br/> <b>PE</b>- <b>Dance</b>-explorers<br/> <b>Multiskills</b>-Hands 1<br/> <b>ENRICHMENT EXPERIENCE</b>-visit to the farm in Linby</p> | <p><b>Jigsaw</b>- Celebrating Difference<br/> <b>History</b>-<b>The events of the great fire of London</b> – ordering, learning through eye witness accounts, comparison of London then and now<br/> <b>ART</b>- <b>Landscape artwork</b> based on Jan Griffier’s work of the Great Fire of London – lines and textures, sketching with oils/pastels.<br/> <b>Music</b>-Charanga<br/> <b>PE</b>- <b>Multiskills</b> – Feet 1<br/> <b>ENRICHMENT EXPERIENCE</b>- Great Fire of London drama workshop</p> | <p><b>Geography</b> -<b>Locations and climates of a rainforest.</b><br/>         Human and Physical features. Deforestation and a comparison of life there to life here.<br/> <b>ART</b>- <b>Creating a rainforest scene</b> based on Henri Rousseau’s work – colour mixing, sketching and collage<br/> <b>Music</b>-Charanga<br/> <b>PE</b>- <b>Gymnastics</b> – Pathways<br/> <b>Dance</b> – Water<br/> <b>ENRICHMENT EXPERIENCE</b>- Zoo Lab-with Amazon minibeasts</p> | <p><b>History</b>-<b>Medieval Britain &amp; Nottingham</b><br/>         What was life like for different people, how does it compare to life now? How has Nottingham changed.<br/> <b>ART</b>- N/A<br/> <b>PE</b>- Swimming<br/> <b>Games</b> – Attack / Defending <b>swimming</b><br/><br/> <b>ENRICHMENT EXPERIENCE</b>- castle visit</p> | <p><b>Geography</b> <b>Our local area</b>: map work of local park<br/> <b>History</b>- <b>Our local area</b>: comparison of schools, amenities and life for a child over the last 50 years. Study of Zachariah Green, visit to Titchfield park, map of the park.<br/> <b>DT</b>-<b>Textiles – a bag for Jack’s beans</b><br/>         Skilled lessons on how to do a running stitch, evaluate existing products, testing out functionality, design and making.<br/> <b>PE</b>-Swimming<br/> <b>Multiskills</b> – Hands 2<br/> <b>Multiskills</b> – Feet 2<br/> <b>ENRICHMENT EXPERIENCE</b>- Park Visit<br/>         University visit</p> | <p>doctors, botanists and ocean pollution through experiments and looking at historical famous people.<br/> <b>RE</b>-<br/> <b>ICT</b>- Effective Searching<br/>         Presenting Ideas<br/> <b>Jigsaw</b>- Changing Me<br/> <b>History</b>- <b>The study of Mary Anning</b> and how her work has contributed to theories about dinosaurs. Comparison of Mary’s work to recent palaeontologists<br/> <b>ART</b>- <b>Sculptures</b> – creating a clay dinosaur using their own ideas, imagination and experiences.<br/> <b>DT</b>-<b>Wheels &amp; Axels</b> – making a jeep for a fossil hunter. Testing existing products, designed to fit a set criteria, using axels, building and designing.<br/> <b>PE</b>-Swimming<br/> <b>Games</b> - Dodging 1<br/> <b>Athletics</b><br/> <b>ENRICHMENT EXPERIENCE</b>- Dinosaur workshop</p> |
|---|---|--|---|---|--|