

The Religious Education Curriculum at Butler's Hill

To be religiously literate:

- I have a sound level of religious understanding and knowledge.
- I show a good level of engagement with a range of questions about the meaning and significance of symbols and celebrations.
- I have the ability to ask significant and reflective questions about religions.
- I show a strong understanding of how the beliefs, values, practices and ways of life within any religion cohere together.
- I have the ability to think for myself and take the initiative in, for example, asking questions, evaluating ideas and working constructively with others.
- I show good levels of originality, imagination or creativity, which are shown in my responses to my learning in RE.
- I have the ability to link the study of religion and belief to personal reflections on meaning and purpose.
- I show a wide knowledge and deep understanding across a wide range of religions and beliefs.

