

## Foundation Stage | Stimulus Overview 2022-23

In Nursery, we have a balance of 'In the moment' learning, which is spontaneous learning dependent on the children's interest, and 'Adult directed' learning, which is our carpet times. Our LTP is a working document that can change dependent on the children's interest and the cohorts' needs.

As a school our Aims are:

### Dream Big, Aim High

Caring

Creative

Confident

(Links to school aims)	Autumn 1 5 <sup>th</sup> Sept – 14 <sup>th</sup> Oct	Autumn 2 1 <sup>st</sup> Nov – 17 <sup>th</sup> Dec	Spring 1 4 <sup>th</sup> Jan – 11 <sup>th</sup> Feb	Spring 2 21 <sup>st</sup> Feb – 1 <sup>st</sup> April	Summer 1 19 <sup>th</sup> April – 27 <sup>th</sup> May	Summer 2 6 <sup>th</sup> June – 28 <sup>th</sup> July
School/ British Value	School values 3 R's RESPECT, RESILIENCE, RESPONSIBILITY Values: Rule of Law, democracy, Mutual respect, Individual liberty and Tolerance					
SEAL/ SRE	Being Me in My World	Celebrating differences	Dreams and goals	Healthy me	Relationships	Changing Me
Growth Mindset	Perseverance and resilience - to keep going/ have another try, knowing its ok to make mistake and to ask for help, knowing who or where to get help,					
Curriculum Drivers	Lets talk! (inc BSL & Makaton) <i>Confident</i>	Me and my world (inc celebrations) <i>Caring, confident, creative</i>		Busy hands, busy bodies <i>Creative</i>	Story tellers chair (inc rhymes) (inc squiggle wiggle) <i>creative, confident</i>	There's adventures to be had! <i>Caring</i>
Book focus & book ideas	<p><b>Focus:</b> 1. Sharing lots of stories and rhymes as part of settling in. 2. Dear zoo, Rod Campbell (repetitive, language)</p> <p><b>Enhance reading experience:</b> Hug by Jez Alborough</p> <p>- Selection of books about starting school &amp; short stories - picture books/ wordless books</p>	<p><b>Focus:</b> 1. Spots first walk, Eric Hill (questions) 2. The Pine Tree</p> <p><b>Enhance reading experience:</b> - Where's spot? By Eric Hill - All welcome here, Alexandra Penfold</p> <p>- Diwali - Christmas - religions - Different people - maps etc - dual language books - bonfire night</p>	<p><b>Focus:</b> 1. The snowy day, Ezra Jack Keats 2.</p> <p><b>Enhance reading experience:</b> We're going on a bear hunt by Michael Rosen</p> <p>- chinese new year - internet safety - environments - recycling</p>	<p><b>Focus:</b> 1. My Alien and me whos the alien around here anyway? Smriti prasadam-Halls 2. Jaspers beanstalk by Nick Butterworth and Mick Inkpen (pie)</p> <p><b>Enhance reading experience:</b> You choose by Pippa Goodhart and Nick Sarratt</p> <p>- occupations - building - crafting ie sewing/ modelling - cooking - gardening/ growing – focus</p>	<p><b>Focus:</b> 1. The Crunching Munching Caterpillar 2. The Enormous Turnip</p> <p><b>Enhance reading experience:</b> Each Peach Pear Plum by Allan and Janet Ahlberg The very Hungry Caterpillar by Eric Carle</p> <p>- traditional tales/rhymes - children's choice of books - Old and new familiar books - Caring for Earth - life cycles i.e. butterflies</p>	<p><b>Focus:</b> 1. Pirates in the Supermarket by Timothy Knapman 2.</p> <p><b>Enhance reading experience:</b> The train ride by June Crebbin</p> <p>- holidays - countries - changing schools/year groups - books of other countries - (C) growth i.e. plants - caring for Oceans</p>

	<ul style="list-style-type: none"> <li>- noisy/ action books</li> <li>- books of different language</li> <li>- IWB Makaton books</li> <li>- poetry books</li> <li>- Grandparent books (grandparents day)</li> </ul> <p>(confident)</p>	<ul style="list-style-type: none"> <li>- what I like about me, Alli Zobel-Nolan</li> </ul>	(caring, creative)	(allotment area) <ul style="list-style-type: none"> <li>- what I like about me, Alli Zobel-Nolan</li> <li>- growth i.e. plants</li> </ul> <p>(creative, caring)</p>	(Creative)	(Caring)
<b>Wow factor or immersing</b>	<ul style="list-style-type: none"> <li>* Curiosity cube – equipment we use in Nursery</li> </ul>	<ul style="list-style-type: none"> <li>* Diwali Day</li> <li>* Christmas immersion</li> </ul>	<ul style="list-style-type: none"> <li>* Chinese New year Day immersion</li> </ul>	<ul style="list-style-type: none"> <li>* Careers week/ day</li> <li>* World book day immersion</li> </ul>	<ul style="list-style-type: none"> <li>* Story land – dress up (favourite book/nursery rhyme character)</li> <li>* caring for caterpillars</li> </ul>	<ul style="list-style-type: none"> <li>* International week – each day new a country, passports etc</li> </ul>
<b>Healthy Living</b>	<ul style="list-style-type: none"> <li>* Mindfulness – take 5</li> <li>* Personal self-care – inc toileting &amp; hand washing</li> </ul>	<ul style="list-style-type: none"> <li>* Healthy eating &amp; drinking – snack time</li> </ul>	<ul style="list-style-type: none"> <li>* Mindfulness – take 5</li> <li>* Recap personal self-care</li> </ul>	<ul style="list-style-type: none"> <li>* Getting moving – importance of exercise &amp; rest</li> </ul>	<ul style="list-style-type: none"> <li>* Looking after ourselves in the summer heat</li> <li>* recap personal self-care</li> </ul>	Healthy living week
<b>Key events &amp; special days</b>	<ul style="list-style-type: none"> <li>* Harvest Festival days</li> </ul>	<ul style="list-style-type: none"> <li>* Bonfire night</li> <li>* Remembrance Day</li> <li>* Children In Need</li> <li>* Anti Bullying Week</li> </ul>	<ul style="list-style-type: none"> <li>* Internet Safety Day</li> <li>* Chinese New Year</li> <li>* Martin Luther King Day</li> </ul>	<ul style="list-style-type: none"> <li>* World Book Day</li> <li>* Comic/Sports Relief</li> <li>* Science week</li> </ul>	<ul style="list-style-type: none"> <li>* Healthy Living Week</li> <li>* Earth day</li> <li>* VE day</li> </ul>	<ul style="list-style-type: none"> <li>* Transition Day</li> <li>* Oceans day</li> <li>* Caterpillars</li> </ul>
<b>Enrichment opportunities</b>	<ul style="list-style-type: none"> <li>* library bus</li> <li>* story teller</li> </ul>	<ul style="list-style-type: none"> <li>* visitors/parents from different cultures</li> <li>* travelling around Hucknall</li> </ul>	<ul style="list-style-type: none"> <li>* Walk around the local area</li> </ul>	<ul style="list-style-type: none"> <li>* Sneinton windmill visit (bakery)</li> </ul>	<ul style="list-style-type: none"> <li>* Library visit</li> <li>* story teller into nursery</li> <li>* FS2 adults to read to FSI</li> <li>* PE specialists/ sports day</li> </ul>	<ul style="list-style-type: none"> <li>* Healthy living bus</li> </ul>
<b>Community Links opportunities</b> <i>Stay &amp; Play Session</i>	<ul style="list-style-type: none"> <li>* library staff to visit</li> <li>* Focus: Interaction &amp; Play with social</li> </ul>	Parents in to read (introduce reading challenge)	<ul style="list-style-type: none"> <li>* environmental helpers</li> <li>* Parents in for reading</li> </ul>	<ul style="list-style-type: none"> <li>* visitors from different occupations</li> <li>* planting seeds with gardener/parents/ family member</li> <li>* Focus: Creative and fine motor</li> </ul>	<ul style="list-style-type: none"> <li>* visit from police – keeping ourselves safe</li> <li>* Focus: Phonics and maths with workshop</li> </ul>	<ul style="list-style-type: none"> <li>* parents reading/ singing songs in their language</li> <li>* Parents in for reading with social (talk about following year)</li> </ul>
<b>Communication &amp; Language</b> (See vocab spine) <b>(PRIME AREA)</b> * communication & vocabulary – continuous through the year	<ul style="list-style-type: none"> <li>* Listening and attention</li> <li>* Exploring sentence structure</li> </ul>	<ul style="list-style-type: none"> <li>* Exploring questions and instructions</li> <li>* Stories</li> </ul>	Exploring Communications & understanding – sentence structures & why questions	<ul style="list-style-type: none"> <li>* Exploring conversations</li> <li>* Exploring books, rhymes and songs</li> <li>* Exploring Vocabulary (C)</li> </ul>	<ul style="list-style-type: none"> <li>* Exploring &amp; retelling rhymes &amp; stories</li> </ul>	<ul style="list-style-type: none"> <li>* Exploring conversations – extending sentences</li> </ul>
<b>PSED</b> <b>(PRIME AREA)</b> * Exploring Nursery & friendships – continuous through the year	<ul style="list-style-type: none"> <li>* Exploring expectations</li> <li>* Exploring Nursery setting</li> </ul>	<ul style="list-style-type: none"> <li>* Exploring community &amp; responsibility</li> <li>* Exploring friendship &amp; play – acceptance and caring</li> </ul>	<ul style="list-style-type: none"> <li>* Exploring interactions – conflicts and cooperation</li> </ul>	<ul style="list-style-type: none"> <li>* Exploring emotions</li> <li>* Exploring Healthy living</li> </ul>	<ul style="list-style-type: none"> <li>* Exploring managing interactions</li> </ul>	<ul style="list-style-type: none"> <li>* Building Confidence &amp; extending peer interactions</li> </ul>

<b>Physical (PRIME AREA)</b> <i>* Exploring independent health and personal care - continuous through the year</i>	<ul style="list-style-type: none"> <li>* Exploring gross motor inc balance, climbing, mark making, types of movements, using equipment</li> </ul>	<ul style="list-style-type: none"> <li>* Exploring independence</li> </ul>	<ul style="list-style-type: none"> <li>Exploring tools and equipment – selecting</li> </ul>	<ul style="list-style-type: none"> <li>* Exploring health (Jigsaw link)</li> </ul>	<ul style="list-style-type: none"> <li>* Exploring teamwork</li> <li>* Exploring fine motor – control &amp; grip (C)</li> </ul>	<ul style="list-style-type: none"> <li>* Exploring movements – selecting appropriateness</li> </ul>
<b>Literacy (see separate programme for phonics)</b>	<ul style="list-style-type: none"> <li>* Listening and attention</li> <li>* joining in with songs and rhymes</li> </ul>	<ul style="list-style-type: none"> <li>* Sharing &amp; Exploring a books and songs/rhymes</li> <li>* Making marks</li> <li>* Exploring environmental print and logos</li> </ul>	<ul style="list-style-type: none"> <li>* Exploring books – different parts &amp; basic form</li> </ul>	<ul style="list-style-type: none"> <li>* Exploring stories and vocabulary (C)</li> <li>* Exploring purpose of print</li> </ul>	<ul style="list-style-type: none"> <li>* Exploring writing</li> <li>* Exploring print meaning and purpose</li> </ul>	<ul style="list-style-type: none"> <li>* Writing familiar letters – inc names</li> </ul>
<b>Maths</b>	<ul style="list-style-type: none"> <li>* Exploring subitising &amp; counting</li> <li>* Exploring shapes – 2D &amp; 3D</li> <li>* Exploring everyday patterns</li> </ul>	<ul style="list-style-type: none"> <li>* Exploring subitising &amp; counting</li> <li>* Exploring everyday patterns and simple repeating patterns</li> <li>* Explore capacity, Mass, Size</li> </ul>	<ul style="list-style-type: none"> <li>* Exploring number problems and quantities</li> <li>* Exploring use of shape</li> <li>* Exploring sequence</li> </ul>	<ul style="list-style-type: none"> <li>* Exploring representation of number</li> <li>* Exploring comparisons in objects – weight, length, height</li> </ul>	<ul style="list-style-type: none"> <li>* Exploring amounts and numerals</li> <li>* Exploring spatial awareness, position, routes</li> <li>* Exploring patterns &amp; sequence</li> </ul>	<ul style="list-style-type: none"> <li>* Exploring mathematical problems</li> <li>* Exploring comparisons in objects – capacity</li> </ul>
<b>UW</b>	<ul style="list-style-type: none"> <li>* Exploring materials</li> </ul>	<ul style="list-style-type: none"> <li>* Exploring lives of themselves and others, inc what they see (cultural)</li> </ul>	<ul style="list-style-type: none"> <li>* Exploring lives of themselves and others – occupations</li> </ul>	<ul style="list-style-type: none"> <li>* Explore materials &amp; changes &amp; forces</li> </ul>	<ul style="list-style-type: none"> <li>* Exploring Life cycles &amp; caring</li> </ul>	<ul style="list-style-type: none"> <li>* Exploring Countries</li> </ul>
<b>Expressive Arts</b>	<ul style="list-style-type: none"> <li>Exploring singing &amp; instruments</li> </ul>	<ul style="list-style-type: none"> <li>* Exploring small world and role play</li> <li>* Explore lines and shapes</li> </ul>	<ul style="list-style-type: none"> <li>* Exploring drawing – details &amp; emotions</li> </ul>	<ul style="list-style-type: none"> <li>* Exploring materials &amp; construction</li> <li>* explore songs and instruments – pitch and melody</li> </ul>	<ul style="list-style-type: none"> <li>* Exploring drawings and paintings – details &amp; colour</li> </ul>	<ul style="list-style-type: none"> <li>* Exploring colours &amp; mixing</li> <li>* explore songs and instruments - creating</li> </ul>
<b>Possible dates</b>  <b>Dream big aim high</b> <i>- creative</i> <i>- Caring</i> <i>- confident</i>	13th September: Roald Dahl Day 16th September: World Clean-up Day 21st September: Peace Day 23 <sup>rd</sup> October - Harvest 6th October - National Poetry Day (theme: environment) 2 <sup>nd</sup> October – grandparents day 4 <sup>th</sup> October – world animal day 3 <sup>th</sup> -9 <sup>th</sup> October - Libraries week	24 <sup>th</sup> October: Diwali 5th November: Bonfire Night 11 <sup>th</sup> November: Remembrance Day, Sunday 14 <sup>th</sup> Children in need- 18th November 14 <sup>th</sup> -18 <sup>th</sup> November – anti bullying week 13 <sup>th</sup> November: world kindness day 27 <sup>th</sup> November to 5 <sup>th</sup> December – national tree week 30th November: St Andrew's Day 18th November - 26th December: Hanukkah Christmas – 25th December	16th January - Martin Luther King Day 25th January - Burns Night 22 <sup>nd</sup> January - Chinese New Year (Year of the rabbit) 7th February: Charles Dickens' Birthday 14 <sup>th</sup> February: Valentine's Day 22nd February: World Thinking Day	1st March – Women's history month 1st March - St David's Day 21 <sup>st</sup> February - Pancake Day 2nd March: Dr Seuss's Birthday 2 <sup>nd</sup> March - World book day 10 <sup>th</sup> – 19 <sup>th</sup> March - Science week (theme 'connections') 17 <sup>th</sup> March - Sport/comic relief 19 <sup>th</sup> March - Mothers day 17th March: St Patrick's Day 8 <sup>th</sup> March: Holi (colour mixing) 5 <sup>th</sup> April: Passover 9th April: Easter Sunday	22nd April - Earth Day 23rd April - St George's Day 23 <sup>rd</sup> April – Shakespeare day 5 <sup>th</sup> May – National space day 21 <sup>st</sup> April - Eid al-Fitr 8th May - VE Day 12th May - Florence Nightingale's Birthday 15th May - International Day of Families 21th April: The Queen's Birthday (actual) 3 <sup>rd</sup> to 9 <sup>th</sup> May TBC: Sun Awareness Week Jubilee	8 <sup>th</sup> June – world ocean day 2 <sup>nd</sup> June - The Queen's Birthday (official - celebrations) 18 <sup>th</sup> June - Father's Day Wc 1 <sup>st</sup> July - Tour de France 12 <sup>th</sup> to 16 <sup>th</sup> June - Healthy living week 3 <sup>rd</sup> – 16 <sup>th</sup> July - Wimbledon 30th July - Friendship Day