



Year 1 Writing

Butlers Hill Infant and Nursery School

Grammar

Key vocabulary

noun	A single word that names a person, place or thing. <i>e.g. Mr Smith, cat, house, table</i>
suffix	A suffix is a letter or group of letters that can be added to a word to make a new word. <i>e.g. noun – dog dogs or verb – help helping</i>
singular	Just one of something. <i>e.g. dog jump lift</i>
plural	More than one of something. Adding suffix s/es. <i>e.g. cat – cats box – boxes jump – jumps dish – dishes</i>
determiner	A single word that introduces a noun (an introducing word) <i>e.g. a, an, the the dog an orange a building</i>
adjective	A single word that describes a noun. <i>e.g. small, gigantic (size) red, blue (colour)</i>
noun phrase	A group of words that describe a person, place or thing. Has a determiner and a noun <i>e.g. the house, a dog. Can be expanded by adding an adjective e.g. the blue butterfly, the old man)</i>
sentence	A group of words that make sense on their own, containing a subject (who/what the sentence is about) and a verb.
verb	A single word that describes an action. <i>e.g. jump, skip, shout, ride</i>
preposition	A single word that describes time (when) or place (where) <i>e.g. after, at, before, near, inside, off, on, up, with</i>
adverbial phrase	Tells us where/when something happens and contains a preposition. <i>e.g. down the road at lunchtime on Tuesday with Jim</i>
conjunction	A single word that joins (a joining word).
co-ordinating conjunctions	These join ideas. <i>e.g. and but cats and dogs small but strong</i>
tense	Tells us when an action took/takes/is taking place. <i>e.g. suffix s/es for present tense (pushes, jumps) ed for past tense (waited)</i>
main clause	A complete sentence that makes sense on its own. Will only use the subject (green), predicate (orange) and stop (red) cards in RG.

Pathways to Write

At Butler's Hill we have adopted the Pathways to write scheme of work, which has a proven methodology built around units of work which develop vocabulary, reading and writing skills.

Pathways to Write follows a Mastery-Learning model. Key skills are taught and repeated; there are multiple opportunities throughout each unit to use and apply the skills until they can be mastered fully. Within each sequence, there are many opportunities for incidental short-burst writing with an extended written outcome built up to by the end of each unit.

Within each unit, there are new age-related skills for pupils to work on and master through a variety of activities and writing opportunities. By limiting the number of skills the units contain, pupils can really master their writing techniques and build the confidence they need to be effective writers.

The scheme is built around key 'key' areas - Gateway, Mastery and Feature Keys:

- **Gateway keys** are the skills that should have been previously taught.
- **Mastery keys** are the main skills that will be focused on throughout the unit. The symbol is used each time there is a focus on a mastery skill.
- **Feature keys** are the features of the writing genre that is the outcome for each unit. Each set of Feature keys has the same structure – vocabulary of the genre, how sentences and tenses are used and the overall structure of each one. Covering all grammar and punctuation aspects of the Year 1 National Curriculum.



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Punctuation

Key vocabulary	Description	Examples
capital letter ABCD	Used at the start of a sentence. Used at the start of proper nouns when they are people's names. Used for the personal pronoun 'I'	The two children played. Joe and Marian were good friends. I enjoyed the visit to the zoo.
Finger spaces	Separating words with a space in between them – the size of a 'finger'.	Fred was happy to go to his friend's house for tea.
full stop .	Used to show the end of a sentence.	They went to the beach. The purple flower was in the garden.
question mark ?	Used to show a question.	What is your name? Why is it raining?
exclamation mark !	Used to show exclamation (strong emotion).	What a wonderful day! Oh no! Help!