



Butler's Hill Reading for Pleasure Year 2 Overview 21-22

Our Key Texts (Reading / Writing)

Year 1	Autumn Term		Spring Term		Summer Term	
	Who is Michael recycle? Based on text:	Where will the polar bears live?	Who is Isatou Ceesay? Based on text:	Where am I from?	What happened to the children of World War 2?	What's in the pond?
Topic Texts	Michael Recycle By E. Bethel Little Bug Doug NF texts on recycling Caring for our planet Plastic and Sea pollution What a waste A planet full of plastic	The last polar bear Snow bear Poles Apart Who lives in the Arctic Penguins Polar Opposites If polar bears disappeared How would you survive as a polar bear? To the edge of the world The colour of the sun	One Plastic Bag By M. Paul Shine The Ghanaian goldilocks The girl who stole an elephant We all went on a safari NF: animals in Africa I am enough The edge of the world	Grace and Family By M. Hoffman Amazing Grace If all the world were... The lion inside The water princess My Africa Where are you from?	Snapshots by S.Ridley The lion and the unicorn	The Ugly Duckling By H.C Andersen Over and under the pond Look inside a pond The pond NF texts about pond life, minibeasts,
Author Focus	Ellie Bethel			Mary Hoffman		H.C Andersen
Ongoing Texts						
Pie Corbett Reading Spine	Peace at Last Cops and Robbers	Can't you sleep little bear? Dogger	Where the wild things are Beegu	The elephant and the bad baby Knuffle Bunny	Avocado Baby Lost and Found Elmer	The tiger who came to tea
Stories from other cultures / religions	Proudest Blue, Last Stop on Market street, The little island, Islandborn, Amazing Grace, All are welcome,					
Religious Stories	Feeding the 5000, Calming of the storm, The blind man, Zacchaeus, House on the rock, Prodigal Son, The Easter Story, Rama and Sita, The Christmas story					

Butler's Hill Reading for Pleasure Year 2 Overview 21-22

Traditional Tales	Cinderella, Snow White, Little Red: A Howlingly Good Fairy Tale with a Twist
Contemporary Tales	Look up, I am enough, Oi! Series of texts by Kes Gray,
Poetry	

Butler's Hill Reading for Pleasure Year 2 Overview 21-22

Core 'read aloud' stories and non-fiction

Use 'Choosing books' (above) as a guide.

- Identify a core set of stories for each year group.
- Consider a range of stories set in the UK and around the world, both traditional and modern, as well as non-fiction.
- Refresh the list regularly, at least once a year, as new books are published, and new teachers arrive, to avoid its being set in stone.
- Encourage teachers to familiarise themselves with the stories their class will know from previous years.
- Supplement the core 'read aloud' stories with others of the teacher's choice.
- Consider sharing the list with parents, and explaining its purpose, so they could buy or borrow the books.