



Butler's Hill Long Term Planning-Year 2 - Dream Big, Aim High

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Aims	Caring, Creative & Confident					
School/British Values	Fairness- Rule of Law, democracy	Respect- Mutual respect	Perseverance	Acceptance Individual liberty, mutual respect & tolerance	Co-operation- Democracy	Responsible- Rule Of Law
Topic question	Where in the World am I?	Why was the Fire so Great?	Why save the rainforest?	Could you live like Robin Hood?	Who is Zachariah Green?	Were Dinosaurs real?
Wow factor/immersing	Brooke Farm trip	Topic Launch – Great Fire of London drama workshop	Zoolab – Rainforest Animals	Sherwood Forest or castle visit	Titchfield Park visit	Fossil workshop Healthy Living Week events & parent workshop Performance
Healthy Living						
SEAL/SRE – Jigsaw	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Key Events	Harvest Festival	Remembrance Day Children In Need Anti Bully Week	Internet Safety Day	World Book Day Comic/Sports Relief	Healthy Living Week	Transition Day
Enrichment	Visit to the farm in Linby	Drama workshop around the Great Fire	Zoo Lab-with Amazon minibeasts	Visit to Castle/Sherwood Forest	University visit	Cinema visit Rufford Park Dinosaur workshop
Community Links	Phil Rostance – local councillor to talk about his role	Singing in the local care home Carole singing at Tesco		Watching Juniors performance		Leavers assembly with Junior school

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Key Texts	This is Not My Hat Whatever Next Paper Dolls	Can't You Sleep Little Bear? The Great Fire of London (NF) Vlad and the Flea	Pumpkin Soup The Leopard's Drum The Great Kapok Tree	Ruby's Worry The Smartest Giant Robin Hood	The Flower The Go-Away Bird Jack and the Jelly beanstalk	Dinosaurs and all that rubbish Dinosaurs in the Supermarket Grandad's Island The Mousehole Cat
English	Instructional writing Recount of farm visit	Recount in the form of a diary Scene and character descriptions Wanted poster Recount of fire workshop	Non chronological reports Recap of zoo lab visit	Story writing Imitate and innovate Recount of castle visit	Report writing Story writing Recount of park visit	Poetry Instructions Story writing narrative Recount of dinosaur workshop
Maths	Place Value Number bonds Addition and subtraction	Addition and subtraction money	Multiplication and division shape	Shape Fractions statistics		Reading scales Data handling Odd and even numbers Estimations Months and seasons
Science	<u>Animals including Humans</u> How to stay healthy, what do our bodies need, balanced diets, exercise.	<u>Everyday Materials</u> Properties, uses, changing shape and form.	<u>Living things and their habitats</u> What do living things need to survive, world habitats inc rainforest microhabitats, lifecycles.	<u>Plants</u> Parts and functions of a plant, what conditions a plant needs to grow, comparison of seeds, bulbs & recognising which parts of a plant we eat.	N/A	<u>Living Things & their habitats</u> Habitats in our local area including minibeasts, food chains, experimenting with different habitat conditions. <u>Scientists and Inventors</u> Looking at wind turbines, greenhouses, doctors, botanists and ocean pollution through experiments and looking at historical famous people.
P.E	Dance – led by Premier Sports	Dance - led by Premier Sports	Gymnastics	Multiskills & Games / Swimming	Multiskills & Games / Swimming	Multiskills and Athletics
History	N/A	<u>The events of the great fire of London</u> – ordering, learning through eye witness accounts, comparison of London then and now	N/A	<u>Medieval Britain & Nottingham</u> What was life like for different people, how does it compare to life now? How has Nottingham changed.	<u>Our local area:</u> comparison of schools, amenities and life for a child over the last 50 years. Study of Zachariah Green, visit to Titchfield park, map of the park.	<u>The study of Mary Anning</u> and how her work has contributed to theories about dinosaurs. Comparison of Mary's work to recent palaeontologists.

Geography	<u>What is in our wonderful world?</u> Continents and oceans, the UK and wider world	N/A	<u>Locations and climates of a rainforest.</u> Human and Physical features. Deforestation and a comparison of life there to life here.	N/A	<u>Our local area:</u> map work of local park	N/A
Art	N/A	<u>Landscape artwork</u> based on Jan Griffier's work of the Great Fire of London – lines and textures, sketching with oils/pastels.	<u>Creating a rainforest scene</u> based on Henri Rousseau's work – colour mixing, sketching and collage	N/A	N/A	<u>Sculptures</u> – creating a clay dinosaur using their own ideas, imagination and experiences.
DT	<u>Food Technology</u> Food hygiene, health and safety cutting skills, design & evaluate, product testing,	N/A	N/A	N/A	<u>Textiles – a bag for Jack's beans</u> Skilled lessons on how to do a running stitch, evaluate existing products, testing out functionality, design and making.	<u>Wheels & Axels</u> – making a jeep for a fossil hunter Testing existing products, designed to fit a set criteria, using axels, building and designing.
Music (Music Express)	Music Express: Ourselves & Seasons	Christmas Production: using our voices expressively to learn and rehearse songs.	Music Express: Animals & Weather	Music Express: Our land & storytime	Music Express: Number & Travel	Leavers Production: using our voices expressively to learn and rehearse songs.
ICT (Purple Mash)	Coding	Spreadsheets Online Safety	Questioning	Creating Pictures	Making Music	Effective Searching Presenting Ideas
RE	Leaders	Story	Stories from the Torah	Believing	N/A	Belonging