



Why did the fire last for 5 days?

English

This half term the children will be learning about diary entries. We will learn from the diaries of Jane Birch (a maid during the Great Fire) and Samuel Pepys. The children will take on the role of a character and write a diary imagining they are experiencing the great fire first hand.

In reading we will continue with weekly guided reading sessions and whole class reading every day – the texts we will look at this half term include: Can't you sleep little bear, a non fiction text on Samuel Pepys, Vlad & the Flea and Coming Home.

Maths

Over the next half term we will be covering these areas:

Addition and subtraction facts to 20

Facts to 100

Missing number problems

Adding and subtracting 1 and 2 digit numbers

Adding 3 single digit numbers

Homework

The homework this half term will continue to focus on improving children's fluency in maths. They will be working on addition and subtraction.

Science

In science we will be learning about the uses of everyday materials. We will look at the properties of different materials and think about their uses. We will complete some experiments to learn about how materials can change shape and form and we will begin to compare a modern house from a tudor house and talk about why these changes have been made.

P.E – Gymnastics

Rolls: Pencil roll, Teddy bear roll, Curled side roll (all controlled)

Jumps: Straight jump, tuck jump, jumping jack, half turn roll.

Vaults: jump off a board/bench

Travelling: tiptoe, step, jump, hop, hopscotch, skipping, galloping

Balances: standing balances, kneeling balances, pike, tuck, star, straight, straddle

- ✓ Create and perform a movement sequence
- ✓ Copy actions and movement sequences with a beginning, middle and end
- ✓ Link two actions to make a sequence
- ✓ Recognise contrasting actions (small/tall)
- ✓ Travel in different ways
- ✓ Change direction and speed
- ✓ Hold still shapes and simple balances
- ✓ Carry out a range of jumps, landing safely
- ✓ Move around, under, over and through different objects and equipment

History

We will be learning about events beyond living memory that are significant nationally or globally. We will study the events of the fire, putting them in chronological order. We will learn about the events through an eye witness report (Samuel Pepys) We will also think about the impact this has had on our lives now and how London has changed forever because of this event.

SEAL

The whole school topic area for SEAL is 'Celebrating differences'. We will learn how to show respect for similarity and difference. We will explore anti-bullying and celebrate how differences make us all unique.

Music

The focus for this half term will be using our voices expressively and creatively by singing songs, chants and rhymes. The children will be learning and rehearsing songs for the Christmas production. They will also have the opportunity to play tuned and untuned instruments too to match the songs.

ICT

Create a simple stop frame animation of a house in Pudding Lane being burned down during the great Fire

Combine images, text and sounds to create a simple presentation using appropriate software or app on an appropriate digital device.

Select purposefully and use a variety of tools in a painting package.

RE

The topic for RE this half term is exploring different stories from the Jewish and Christian faiths. We will learn about Joshua and the walls of Jericho, the Maccabee brothers and the Christmas story. Children will develop their skills of discussion, observation to suggest why certain stories hold value in people today.

Art

We will be studying an artist called Jan Griffier who has painted a few famous paintings from the great fire of London. We will study textures and lines of buildings and build up pastels to create our own interpretation of Jan Griffers painting.