

Could you live like Robin Hood?



English

This half term the children will be learning the story of Robin Hood, they will retell it and then adapt the story by changing different elements of it. We will focus on story language and the sequence of events within a narrative.

In reading we will continue with weekly guided reading sessions and whole class reading every day – the texts we will look at this half term include: A non-fiction text about Castles & a retell of Robin Hood.

Science

In Science we will be learning all about plants. We will be recapping on Y1 by labelling the parts of a plant but now beginning to think about the functions of the plant too. We will be observing seeds and bulbs as well performing our own experiments testing the best conditions for a seed to grow in. We will also think about different parts of a plant discussing which part we eat.

Homework

The homework this half term will be linked to our weekly Maths focus. We will not do the 'Pick and Mix' homework every half term, but will do this again when we do our topic on Dinosaurs.

Maths

Over the next half term we will be covering these areas:

- ✓ Shape
- ✓ Fractions

P.E

Children will be working on building these skills in P.E this half term

Striking: strike or hit a ball with increasing control, learn skills for paying striking and fielding games, position the body to strike a ball

Throwing & catching: throw different types of equipment in different ways for accuracy and distance, throw, catch and bounce a ball with a partner, use throwing and catching skills in a game, throw a ball for distance, use hand eye co-ordination to control a ball, vary types of throw used.

Travel: bounce and kick a ball whilst moving, use kicking skills, use dribbling skills

Passing: know how to pass the ball in different ways

Using space: use different ways of travelling at different speeds and following different pathways, directions or courses, change speed and direction whilst running, begin to choose and use the best space in a game

Attacking & defending: begin to use and understand the terms attacking and defending, use at least one technique to attack or defend to play a game successfully

The children are also working on achieving **active 30 minutes** throughout the day through playtimes, active starters in classes and active maths sessions.

History

In History we will be delving into the medieval world. We will look at what life was like for a range of people including knights, royals and peasants. We will compare life then to life now including specifics about the city of Nottingham then and now.

SEAL (Social and Emotional Aspects of Learning)

Children will be following the 'Jigsaw' scheme; this half term is all about keeping healthy, which includes eating healthy foods, being relaxed, how medicines work in our body and how important it is to use them safely.

Music

Mr Hallett will be teaching from the Music Express document. The theme for this half term will be 'our land' and 'storytime'. The children will be taught to

Use their voices expressively and creatively by singing songs and speaking chants and rhymes, play tuned and untuned instruments musically, listen with concentration and understanding to a range of high-quality live and recorded music and experiment with, create, select and combine sounds using the inter-related dimensions of music.

ICT

The children will be learning about how to create music on a simple program called 2Sequence to explore harmony and build up musical scores.

R.E

We will be learning about 'what do Jewish people believe about God, creation, humanity, and the natural world?' What are some of the ways Jewish people show their beliefs and how they belong?