

The History Curriculum at Butler's Hill

To be an effective historian:

- I can ask questions about what happened 'in the past'
- I understand that people may have lived differently in the past and that technology may have influenced this
- I understand chronology of the key events/topics, using words such as 'before' and 'after'
- I can use different sources of evidence to find out about the past
- I have a passion for history, and finding out about how people lived in the past, for 'those who cannot remember the past are condemned to repeat it'.*



*George Santayana, *The Life of Reason*, 1905.

