

Life of significant people— Children of WW2 and Winston Churchill Knowledge Mat



Sticky knowledge

Children will develop an awareness of the past and learn phrases related to the passing of time. They will learn about the term chronological and look at events from the 1940's and WW2 in the correct order. Children will be encouraged to ask questions about the past and learn how to find out information about what happened and what evidence can be seen today. The children will have the opportunity to explore different artefacts and discuss the uses in the past.

History Curriculum Concepts:

1. Significance – Learning about a significant individual who has contributed to national achievements and comparing aspects of life in a different period of time.
2. Chronology – I know this event happened in the past but after Scott of the Antarctic.
3. Evidence – I know I can learn about the past by looking at artefacts from a different time and find further information from newspaper articles, old televised clips and radio recordings.

In History we are going to look at different aspects of life from 1940's Britain. We will look at children growing up in WW2 and their life at school. We will talk about a typical day in school today and compare this to school life in the 1940's. We will look at a variety of photographs from school in the past and discuss what we think it would have been like for children in that time period. We will look in detail at how school life changed because of WW2 such as lessons being changed to support life and evacuations from the city to the countryside. We will also look at how food has changed over time. We will compare a kitchen from today with a kitchen in the 1940's and talk about how these have changed over time. We will also talk about different shops from now and the 1940's and discuss food rationing and why this happened during WW2.

We will talk about the accomplishments of Winston Churchill and how he helped contribute to national achievements during the 1940's and WW2. As a result of Winston Churchill's leadership, the allies won the war and we kept our freedom and Poland and other countries had their freedom back in Europe with Germany withdrawing all their troops. We will also compare Winston Churchill to our current prime minister and how they are responsible for running the country. We will also order key events of his life in chronological order.

What evidence do we have?

- Youtube clips
- BBC evacuee clips
- VE Day clips
- Radio recordings
- Photographs
- Role play artefacts – gas mask, suitcase, clothes
- Diary entries

Global events

We would look at VE day and why this was introduced after WW2. We will talk about the fact that this is still celebrated now to remember the events that took place. The children will also experience their own VE day party in school to gain experience of what this might have been like back in the 1940's.

Big 5 Sticky Knowledge questions

1. When did World War 2 start?
2. What are some of the key artefacts from this period? (Anderson shelter and gas mask)
3. Who is Winston Churchill?
4. Why did people have to have ration books?
5. What is an evacuee and why did this happen?

Key words

Long time ago	Evacuee
Primary evidence	Evacuation
Secondary evidence	Rationing
Past	Conflict
Present	Air raid shelter
Future	Historical person
Time	Land army
Order	Resilience



School Motto:

Dream Big, Aim High