

Priority 1: QUALITY OF EDUCATION

Aim: To ensure the curriculum and provision meets the needs of pupils with SEND (EPU, RR, adaptations in class).

Why? Our school has a high number of special educational needs children with complex needs that would benefit hugely from an inclusive curriculum.

How? Our vision is to create an inclusive, supportive, and dynamic learning environment where every child, regardless of their abilities, can thrive. Our mission is to provide a curriculum that meets the diverse needs of all learners, particularly those with Special Educational Needs and Disabilities (SEND) ensuring equal opportunities for

Priority 2: QUALITY OF EDUCATION

Aim: To raise progress and attainment for all children in writing.

Why? Writing and -handwriting remains a weakness in the school and following the OFSTED English Report March 2024 review of writing we decided to seek out a scheme which takes a more mastery approach to writing based on the success we have achieved following a mastery approach to maths and White Rose.

How? Pathways to Write provides a focussed approach to securing the foundations needed to ensure children can secure the basic building blocks through incidental writing opportunities across a range of genres prior to the end of unit writing outcomes. This scheme provided samples of expectations for a range of pieces of writing and

Butlers' Hill Infant and Nursery School

Parent Overview: School Improvement Plan 2024-2025

School Motto: Dream Big, Aim High

School Aims:

We are caring
We are confident
We are creative

School Values

We are responsible
We are respectful
We are

Priority 3: QUALITY OF EDUCATION

Aim: To develop Oracy and Early language across all subjects, so that pupils can articulate their knowledge

Why? At Butler's Hill Infant and Nursery school we believe that Oracy is the fundamental key to achieve success. Many of our pupils start early school life without the Oracy skills relevant for their age. Our Reception baseline assessment shows many children are behind in their speech and language

How? .We aim to implement a whole school approach to ensure optimum impact. We aim to give children their own voice as we believe this is vital for their future success. We see Oracy as part of the schools pedagogy, not a standalone lesson or subject and we expect it to be threaded through the daily school life. By the time children

Leave Butler's Hill Infant and Nursery School, our hope is that

