

# Butler's Hill Infant School

## Equality Objectives 2024

In order to meet our school's general and specific duties under the Equality Act 2010, the following information has been prepared.

### 1. Understanding Our School Community – Equality Information

The following information was correct as of January 2024.

Ethnic categories (numbers)							
White British	190	White & Black Caribbean	8	Indian	4	Asylum Seeker	
Irish		White & Asian	1	Pakistani	1	Refugee	
Any other white background		White and Black African	4	Bangladeshi		Any other ethnic group	8
Traveller of Irish Heritage		Any Other Mixed background	4	Any other Asian background	1	Information refused	
Gypsy/Roma		Chinese		Black Caribbean	8	Information not obtained	4
White European		Any other Chinese background		Black African	7	Any other White background	5

Disability	Percentage	Number
No Disability		
Disability		

Special Educational Needs (SEN)	Percentage	Number
EHC Plan	8.9%	6
SEN Support	91.1	61

Religion and Belief (numbers)					
Anglican		Islam		Orthodox	
Baptist		Hindu	6	Roman Catholic	
Buddhist		Jehovah's		Sikh	1
Catholic		Jewish		No religion	169
Christian	30	Methodist		Other Religion	8
Church of England		Muslim	2	Unknown	
				No Response	29

Deprivation (numbers)	Percentage	Number
Pupil Premium	36.7%	90
Non Pupil Premium	63.3%	155

\*Any pupil entitled to free meals in the last 6 years

Gender (numbers)	Percentage	Number
Boys	51.8%	127
Girls	48.2%	118

No Information was available on the following protected characteristics:

**Gender Reassignment** - The school did not have any information on whether any of the children on roll had reassigned their gender.

**Sexual Identity** - The school did not have information on whether any of the pupils on roll identified as Lesbian, Gay, Bi-sexual or Transgender (LGBT).

## 2. Understanding the Information

### Gathered General Context

Having viewed recent information about the local community it appears that the school is a fair reflection of the immediate local community. The vast majority of our pupils come from within our catchment area.

## 3. Equality Objectives 2021 - 2025

Using the monitoring information gathered the school looked at the following to identify whether there were any obvious gaps or potential issues for pupils in relation to the protected characteristics:

- Admissions
- Attainment
- Attendance
- Engagement in school activities
- Exclusions
- Prejudice related incidents
- Rewards and sanctions
- Representation on school bodies e.g. school parliament

Following our analysis, we have developed five Equality Objectives in order to meet the following requirements of the Equality Act:

- **Eliminate Unlawful Discrimination**, harassment, victimisation and any other conduct prohibited by the Act
- **Advance Equality of Opportunity**, between persons who share a relevant protected characteristic and persons who do not share it
- **Foster Good Relations** between persons who share a relevant protected characteristic and persons who do not share it