

Pupil Premium – Autumn Term Governor Review 2024–2025

- Number of pupils on roll:
- Number of Pupils receiving PP funding at the 2023 Census: 39% (73 children)
- Budget: £108,040
- PP Strategy reviewed and uploaded onto the website by 31st of December 2024
- Disadvantaged Pupils continue to be a focus for interventions, lesson observations and are clearly identified during work scrutiny / pupil voice.

Autumn 2 Data: During the autumn the term there tends to be some slippage from the return to school into a new phase of the curriculum, teachers will be targeting specific identified pupils for additional in class support where this is evident – RH carries our Pupil Progress with teachers in the Spring term where pupils are identified. Foundation Stage curriculum outcomes do not mesh the KSI curriculum and therefore aren't always an indication of ARE at Y1

Reading

Year Group	Baseline / Entry 2024–2025 ARE/ARE+ (based on end of 2023–2024)			END Autumn 2 2024 ARE/ARE+		
	PP	NPP	PP Boys	PP	NPP	PP Boys
F1	NA	0%	NA	NA	32%	NA
F2	0%	7%	0%	27%	53%	22%
Year 1	79%	68%	71%	25%	48%	38%
Year 2	36%	48%	15%	21%	37%	9%

Y1 entry based on F2 EYFSP data - not book set data / Y1 data based on book set. Therefore, not comparable

Writing:

Year Group	Baseline / Entry 2024–2025 ARE/ARE+ (based on end of 2023–2024)			Autumn 2 2024 ARE/ARE+		
	PP	NPP	PP boys	PP	NPP	PP Boys
F1	NA	0%	NA	NA	32%	NA
F2	7%	11%	11%	27%	44%	22%
Year 1	50%	68%	57%	31%	51%	50%
Year 2	27%	42%	8%	28%	29%	11%

Y2 – NPP = drop since Y1 summer 2

Maths:

Year Group	Baseline / Entry 2024–2025 ARE/ARE+ (based on end of 2023–2024)			Autumn 2 2024 ARE/ARE+		
	PP	NPP	PP Boys	PP	NPP	PP Boys
F1	NA	0%	NA	NA	32%	NA
F2	13%	27%	22%	40%	44%	44%
Year 1	86%	72%	100%	50%	58%	63%
Year 2	61%	53%	54%	40%	52%	36%

Intervention outcomes:

All year groups currently have children that require additional SEN support and therefore interventions may not be as consistent as we intend due to the additional needs and the impact this has on TA deployment

E2 Wellcomm data (communication and language-based assessment)

Wellcomm – those with concerns were assessed not whole cohort		
Baseline Year	PP ARE	NPP ARE
2024	50%	67%

F2 also carry out Speech sounds, ELS intervention and small group phonics – PP children will be prioritised,

Year 1 Reading Intervention: Autumn 2 2024

Autumn 2 Progress: 14 pupils supported by intervention

- 79% children had below the required 96% attendance
- 57% children were persistently absent (90% and below)

Intervention Progress:

1 set progress (expected) – 6/14: 43%

2+ sets progress (exceeding) – 4/14: 29%

3 pupils did not make any progress from starting book set: Discussion with teacher suggests pupils were not blending fluently and therefore potentially on a higher set than they should have been at the start of Year 1

Year 2 Reading Intervention: Autumn 2 2024 Progress

Autumn 2 Progress: 13 pupils supported by intervention

- 46% children had below the required 96% attendance
- 38% children were persistently absent (90% and below)

Intervention Progress:

1 set progress (expected) – 4/6%

2+ sets progress – 2/3%

4 pupils did not make any progress from starting book set: Discussion with teacher suggests pupils were not blending fluently and therefore potentially on a higher set than they should have been at the start of Year 2

3/9/24-20/12/24

	Average Attendance for the year	Persistent Absence (Less than 90%)
Pupil Premium	91.06%	23 children 43.40%
Non-PP	94.92%	21 children 16.15%

82 children in total are being monitored (below 95%)	Received monitoring letters	Referred to EHU	Fines Non-attendance	Fines Holidays	Panel Meetings
Pupil Premium (34)	20	0	0	2	0
Non-PP (48)	26	0	0	0	0

After school sport club participation: (PP children prioritised for after school clubs)

- Year 1 Autumn 1: 11/20 (55%) PP accepted a place
- Year 1 Autumn 2: 6/20 (30%) PP accepted a place
- Therefore, children do not take full advantage of the opportunity presented.

