

Pupil Premium Summer Term Data Governor Review 2023-2024

- As of September 2023 - 38% (79) of children were on the Pupil Premium register including LAC
- Funding is based on the 2022 Census - £ 107,670
- PP Strategy will be reviewed and uploaded onto the website by 31st of December 2024
- Disadvantaged Pupils continue to be a focus for interventions, lesson observations and are clearly identified during work scrutiny / pupil voice.

Summer 2 Data:

Reading

Reading / Sets

Year Group	Baseline / Entry 2023 ARE/ARE+ (based on end of 2022)			END Autumn 2 2023 ARE/ARE+			END Spring 2 2024 ARE/ARE+			END Summer 2 2024 ARE/ARE+		
	PP	NPP	PP Boys	PP	NPP	PP Boys	PP	NPP	PP Boys	PP	NPP	PP Boys
F1	0%	3%	0%	0%	18%	0% (2)	0%	21%	0% (2)	33%	41%	0% (2)
F2	0%	26%	0%	15%	43%	14%	46%	66%	43%	79%	68%	71%
Year 1	57%	51%	57%	32%	53%	23%	45%	48%	38%	36%	48%	15%
Year 2	57%	85%	67%	52%	70%	70%	56%	88%	60%	61%	86%	75%

NB Excluding pupils with no data NB: F1 is literacy not reading and writing – therefore same data for both subjects

Writing:

Year Group	Baseline / Entry 2023 ARE/ARE+ (based on end of 2022)			Autumn 2 2023 ARE/ARE+			Spring 2 2024 ARE/ARE+			Summer 2 2024 ARE/ARE+		
	PP	NPP	PP Boys	PP	NPP	PP Boys	PP	NPP	PP Boys	PP	NPP	PP Boys
F1	0%	3%	0%	0%	18%	0% (2)	0%	21%	0% (2)	33%	41%	0% (2)
F2	0%	13%	0%	15%	43%	0%	23%	52%	14%	50%	68%	57%
Year 1	4.3%	51%	29%	2.3%	55%	8%	2.3%	47%	8%	2.7%	42%	8%
Year 2	4.8%	69%	56%	36%	50%	30%	50%	68%	50%	4.3%	71%	38%

Summer writing was not maintained due to 1 PP boy / attendance of 90% at the time of assessment (CG)

Maths:

Year Group	Baseline / Entry 2023 ARE/ARE+ (based on end of 2022)			Autumn 2 2023 ARE/ARE+			Spring 2 2024 ARE/ARE+			Summer 2024 ARE/ARE+		
	PP	NPP	PP Boys	PP	NPP	PP Boys	PP	NPP	PP Boys	PP	NPP	PP Boys
F1	0%	0%	0%	33% (1)	15%	0% (2)	0%	27%	0% (2)	0%	4.6%	0% (2)
F2	15%	10%	14%	23%	4.8%	14%	46%	61%	29%	86%	72%	100%
Year 1	64%	59%	57%	55%	56%	54%	55%	57%	46%	64%	52%	54%
Year 2	52%	85%	67%	4.8%	74%	50%	68%	82%	88%	65%	84%	75%

Summer 2 – PP Boys dropped by 1 – SEN and attendance of 89% at the time of assessment (T.M.S)

Foundation Stage 2 – Baseline 2023 PP: 0% NPP: 2% GLD Summer 2024 PP: 50% NPP 65%

Phonics Screening	Year 1 2024	End of Y2 2 2024
Pass	75%	97%
PP	77%	91%
NPP	74%	100%
PP Boys	62%	100%

Intervention outcomes:

All year groups currently have children that require additional SEN support and therefore interventions may not be as consistent as we intend due to the additional needs and the impact this has on TA deployment

Year 1 Reading Intervention: Summer 2 2024 Progress (PP 14 pupils receiving additional reading support)

- 9 children had below 96% attendance 64% - 4 /14 (23%) children being persistently absent (below 90%)
- SEN provision 8/14(57%)
- 5 sets progress: 2/14 (14%) – expected progress
- 6+ sets progress 12/14 86% - made accelerated progress
- **Y1 Phonic Screening Pass : 10/14 = 71%**

Year 2 Reading Intervention Summer 2 2024 Progress (13 PP children)

- 8/13 (62%) children had below 96% attendance - 4/13 (31%) children being persistently absent (below 90%)
- SEN 6/13 – 46%
- 2/3 sets progress 2 child made (SEN)
- 4 sets progress - 2 children
- 6+ sets progress - 8 children 8/13 = 62%

E2 Wellcomm Data for 2023-2024

(Tracks progress of targeted children and identifies areas of concern in language, communication and interaction)

- PP Autumn 2023: 36% (ARE) / PP Summer 2024: 61% (+ 25%)

Club participation: (PP children prioritised for after school clubs):

- Year 2 – 10/20 (50%) were PP.
- Year 1 – 5/20 children (25%) were PP.

Breakfast Club attendees: Summer Term (Butler’s Hill Children: Only 8 PP children attended our breakfast club in the summer term.

CIN / Social services involvement 2023- 2024: No. of pupils in total:

	PP	NPP
MASH	6/7 (86%)	1/7 (14%)
Child Protection	5/5 (100%)	0%
Child in Need	5/6 (83%)	1/6 (17%)
Active Concerns	6/10 (60%)	4/10 (40%)

Attendance data for 2023 -2024:

	Average Attendance for the year	Persistent Absence (Less than 90%)
Pupil Premium	91.74%	15 children 24.59%
Non PP	94.69%	20 children 13.79%

.... children in total are being monitored (below 95%)	Received monitoring letters	Referred to EHU	Fines Non-attendance	Fines Holidays
Pupil Premium (38)	30	2	1	6
Non-PP (52)	41	0	2	5

How did our Disadvantaged children perform in other areas of the curriculum?

Y1 PP ARE (23 pupils)	Y1 NPP ARE	Foundation Subject	Y2 PP ARE (23 pupils)	Y2 NPP ARE
78%	78%	Science	70%	96%
96%	81%	DT	78%	96%
87%	75%	History	70%	96%
78%	72%	Geography	70%	96%
91%	88%	PSHE	83%	92%
78%	72%	Music	74%	90%
87%	75%	ICT	70%	94%
87%	75%	RE	74%	96%

- PE is on a different system / Art is not formally assessed
- The gap between PP and NPP is generally greater in Year 2 than Year 1