

Pupil Premium Spring Term Data Governor Review 2023-2024

- As of September 2023 - 38% (79) of children were on the Pupil Premium register including LAC
- Funding is based on the 2022 Census - £ 107,670
- PP Strategy completed and uploaded onto the website December 2023 and is compliant with Strategy requirements – barriers to learning clearly identified and backed with school data.
- Disadvantaged Pupils continue to be a focus for lesson observations and are clearly identified during work scrutiny / pupil voice.

Spring 2 Data:

All PP data has either maintained the levels of ARE since the Autumn term or data has improved, showing children have been converted. Only Nursery has dropped in number, but 33% to 0% equates to one child who has not quite maintained their progress. Unable to ascertain attendance data for this child as not shown on ScholarPack system.

PP boys has shown a drop in Y2 Reading, this is one child who has an attendance of 87.3% Child has been flagged to class teacher. In Year 1 data shows one child has dropped in maths to below ARE, with an attendance of 100%(NB), therefore, there will be perhaps one aspect that has caused them to fall behind which will be monitored by the class teacher, in the hope this has been caught up by Summer 2024.

PP Data has been shared with class teachers

Reading

Year Group	Baseline / Entry 2023 ARE/ARE+ (based on end of 2022)			END Autumn 2 2023 ARE/ARE+			END Spring 2 2024+ ARE/ARE+		
	PP	NPP	PP Boys	PP	NPP	PP Boys	PP	NPP	PP Boys
F1	0%	3%	0%	0%	18%	0% (2)	0%	21%	0% (2)
F2	0%	26%	0%	15%	4.3%	14%	46%	66%	43%
Year 1	57%	51%	57%	32%	53%	23%	45%	48%	38%
Year 2	57%	85%	67%	52%	70%	70%	56%	88%	60%

NB Excluding pupils with no data NB: F1 is literacy not reading and writing – therefore same data for both subjects

Writing:

Year Group	Baseline / Entry 2023 ARE/ARE+ (based on end of 2022)			Autumn 2 2023 ARE/ARE+			Spring 2 2024+ ARE/ARE+		
	PP	NPP	PP Boys	PP	NPP	PP Boys	PP	NPP	PP Boys
F1	0%	3%	0%	0%	18%	0%(2)	0%	21%	0%(2)
F2	0%	13%	0%	15%	4.3%	0%	23%	52%	14%
Year 1	4.3%	51%	29%	23%	55%	8%	23%	47%	8%
Year 2	4.8%	69%	56%	36%	50%	30%	50%	68%	50%

Maths:

Year Group	Baseline / Entry 2023 ARE/ARE+ (based on end of 2022)			Autumn 2 2023 ARE/ARE+			Spring 2 2024+ ARE/ARE+		
	PP	NPP	PP Boys	PP	NPP	PP Boys	PP	NPP	PP Boys
F1	0%	0%	0%	33% (1)	15%	0%(2)	0%	27%	0%(2)
F2	15%	10%	14%	23%	4.8%	14%	46%	61%	29%
Year 1	64%	59%	57%	55%	56%	54%	55%	57%	46%
Year 2	52%	85%	67%	4.8%	74%	50%	68%	82%	80%

Intervention outcomes:

All year groups currently have children that require additional SEN support and therefore interventions may not be as consistent as we intend due to the additional needs and the impact this has on TA deployment

E2 Wellcomm data (communication and language based assessment) Re-tested Summer 2024

Year 1 Reading Intervention: Spring 2 2024 Progress (PP 15 pupils receiving additional reading support)

Spring 2 2024 Progress

9 children had below 96% attendance - 7 children being persistently absent (below 90%)

SEN provision 8/15 53%)

1-2 sets progress: 2/15 (13%) – children are significant SEN – Primary Steps

3 – 5 sets progress: 8/15 (53%)

6 sets+ 3/15 (20%)

Year 2 Reading Intervention Spring 2 2024 Progress (14 PP children)

8 children had below 96% attendance - 6 children being persistently absent (below 90%)

SEN provision 6/14 (43%)

1-2 sets progress: 1/14 (7%) (SEN 1 child)

3 – 5 sets progress: 7/14 (50%)

6 sets+ 6/14 (43%)

Attendance data for Spring 2024:

	Total Attendance (average)	Persistent Absence
Pupil Premium	90.80%	32.20% (19 children)
Non PP	94.96%	13.10% (19 children)

... children in total are being monitored (below 95%)	Received monitoring letters	Referred to EHU	Fines
Pupil Premium	31	3	0
Non PP	36	0	2

Club participation: (PP children prioritised for after school clubs)

➤ Year 1 sports club 6/20 took up places – 30%