

Pupil Premium Autumn Term Governor Review 2023-2024

- As of September 2023 - 38% (79) of children were on the Pupil Premium register including LAC
- Funding is based on the 2022 Census - £ 107,670
- PP Strategy completed and uploaded onto the website December 2023 and is compliant with Strategy requirements – barriers to learning clearly identified and backed with school data.
- Disadvantaged Pupils continue to be a focus for lesson observations and are clearly identified during work scrutiny / pupil voice.

Autumn 2 Data: During the autumn the term there tends to be some slippage from the return to school into a new phase of the curriculum, teachers will be targeting specific identified pupils for additional in class support where this is evident – RH carries our Pupil Progress with teachers where pupils are identified. Foundation Stage curriculum outcomes do not mesh the KSI curriculum and therefore aren't always an indication of ARE at Y1

Reading

Year Group	Baseline / Entry 2023 ARE/ARE+ (based on end of 2022)			END Autumn 2 2023 ARE/ARE+		
	PP	NPP	PP Boys	PP	NPP	PP Boys
F1	0%	3%	0%	0%	18%	0% (2)
F2	0%	26%	0%	15%	43%	14%
Year 1	57%	51%	57%	32%	56%	23%
Year 2	57%	85%	67%	52%	70%	70%

Writing:

Year Group	Baseline / Entry 2023 ARE/ARE+ (based on end of 2022)			Autumn 2 2023 ARE/ARE+		
	PP	NPP	PP Boys	PP	NPP	PP Boys
F1	0%	3%	0%	0%	18%	0%(2)
F2	0%	13%	0%	15%	43%	0%
Year 1	43%	51%	29%	23%	55%	8%
Year 2	48%	69%	56%	36%	50%	30%

Maths:

Year Group	Baseline / Entry 2023 ARE/ARE+ (based on end of 2022)			Autumn 2 2023 ARE/ARE+		
	PP	NPP	PP Boys	PP	NPP	PP Boys
F1	0%	0%	0%	33%	15%	0%(2)
F2	15%	10%	14%	23%	48%	14%
Year 1	64%	59%	57%	55%	56%	54%
Year 2	52%	85%	67%	48%	74%	50%

Intervention outcomes:

All year groups currently have children that require additional SEN support and therefore interventions may not be as consistent as we intend due to the additional needs and the impact this has on TA deployment

F2 Wellcomm data (communication and language based assessment)

ALL - ARE Baseline TOTAL = 38/75 = 51% / PP ARE Baseline- TOTAL = 5/14 = 36%

Children below ARE will be targeted for additional TA intervention as well as whole class intervention.

Parks = 0/3 0% Einstein = 2/6 = 33% Jemison = 3/5 60%

F2 also carry out Speech sounds, ELS intervention and small group phonics – PP children will be prioritised, but there are only currently 14 PP children in the cohort.

Year 1 Reading Intervention: Autumn 2 2023 Progress (PP 15 pupils receiving additional reading support)

12/15 (80%) children had below 96% attendance - 5 children being persistently absent (below 90%)

SEN provision 7/15 (47%)

1-2 sets progress: 8/15 (53%)

3+ sets progress: 7/15 (47%)

1 set below ARE 4/15 (27%) – potential conversion to ARE at this point in the year / Target

Year 2 Reading Intervention: Autumn 2 2023 Progress (PP 15 pupils receiving additional reading support)

6/15 (40%) children had below 96% attendance - 5 children being persistently absent (below 90%)

SEN provision 7/15 (47%)

1-2 sets progress: 10/15 (67%)

3+ sets progress: 4/15 (27%)

1 ARE – Due to additional reading on track to being ARE – this may need to be maintained

Attendance for Autumn 2023:

	Total Attendance (average)	Persistent Absence
Pupil Premium	90.15%	37.70%
Non PP	95.11%	14.29%

80 children in total are being monitored (below 95%)	Received monitoring letters	Referred to EHAF/Enforcement	Fines
Pupil Premium 32/80 = 40%	22/32 – 69%	1/32 – 3%	2/32 – 6%
Non PP 48/80 = 60%	30/48 – 63%	0/48	0/48

Club participation: (PP children prioritised for after school clubs)

➤ Year 2 Autumn 1 11/20 (55%) Autumn 2 9/19 (47%)