

Butler's Hill Infant and Nursery EEF Tiered Approach for 2023 – 2025

Approximate Budget for PP: £107, 670

PP 38% (79 September 2023 inc. Service/LAC)

1. Teaching

Continual focus on First Class Teaching (SIP)
Observations all based around the rationale of SEND/bottom 20% of all classes to ensure all children are achieving at their optimal levels.

Training and Staff Retention:

- ✓ NPQL – Senior Leaders
- ✓ NPQL – Behaviour and Culture
- ✓ NPQL – Leading Teaching
- ✓ English Hub Training continued
- ✓ Mastering Number (KSI) / Maths Hubb Training
- ✓ Lightbulb – Wellbeing based training for all staff
- ✓ Wellbeing Lead Training
- ✓ Forest School – Level 2 Qualification
- ✓ NASENCO Award – Masters in Special Needs

Support from The English Hub has provided invaluable CPD for the schools reading lead and all staff receive regular training on delivering various aspects of the ELS Phonics programme.

Writing and handwriting has been at the forefront of the School Improvement Plan. All staff attended an INSET delivered by Excellence in Handwriting, and have seen progress across the curriculum, having invested in new writing books to support the handwriting process.

Pathways to Write by The Literacy Company was purchased in the summer of 2024 which will be rolled out in the autumn term of 2024/25.



2. Targeted Academic Support

EEF advice dictates that all interventions should be structured with the ability to make links back into the classroom – TA deployment supports this approach.

Wellcomm – A speech and language toolkit, which enables teachers to screen targeted children and provided focussed intervention.

ELS – Structured phonic intervention to support those falling behind in their phonic knowledge and application in reading.

Pathways to Progress – Writing intervention for KSI pupils which directly links into what is being taught in the classroom – this may be used in small groups or in the planning for the lower abilities during whole class teaching and small group support in class.

Forest School – Provides the opportunity for development in communication skills, which can reduce friction in other aspects of life, and an increased sense of self-awareness. Allowing our children to understand and communicate their needs and wants effectively in a nurturing environment.

3. Wider Strategies

- ✓ Breakfast Club – free of charge for all eligible children
- ✓ Enrichment – subsidised school trips and in school experiences
- ✓ Attendance Officer – to provide targeted support to parents and carers
- ✓ Community and Parental Engagement links