

Butler's Hill Infant and Nursery School

Pupil Premium Strategy 2020-2021

Co-ordinator : J.Castle

Summary Information:					
School:	Butler;s Hill Infant and Nursery School, Hucknall, Nottinghamshire				
Academic Year	2020-2021	Total PP budget:	Approx. £87,425 + £310 service TBA updated Oct 20 / January 2021	Date of most recent PP review:	July 2020
Total Number of pupils – at end of Autumn 1	KS1 roll 146 KS1 PP = 40%	Number of pupils eligible for PP in Autumn 1	F1 – TBA F2 – TBA Y1 – 34 - 46% Y2 – 25 – 36%	Date for next internal review of this strategy actions/aims	Half termly monitoring of progress

2019 attainment NO 2020 due to no Summer data	Pupils eligible for PP			Pupils NOT eligible for PP		
	Reading	Writing	Maths	Reading	Writing	Maths
% achieving ARE or above at KS1	67% (19% GD)	41% (11%GD)	63% (11%GD)	91% (24% GD)	82% (6% GD)	91% (19% GD)
End of FS1 to KS1	50% ARE at FS1 + 17%	50% ARE at FS1 -9% (2 chd)	50% ARE at FS1 + 13%			
% making at least ARE at the end of F2	64%	64%	64%	65% (+1%)	67% (+3%)	75% (+11)
% Making ARE at the end of F1	15%	45%	35%	37% (+ 22%)	56% (+11%)	41% (+ 6%)

Identified barriers to learning based on 2019-20 review: In conjunction with Notts County Council – A Strategy for Improving Educational Opportunities for All

1. **Low starting points of PP children entering school – all areas of the curriculum (0% ARE) – Priority 1 & 2**
2. **Poor attendance below 95% - Priority 3**
3. **Learning characteristics / Executive functioning skills / Metacognition – Priority 4**
4. **Poor speech language and communication – Whole school focus on SLCN**
5. **Self- help/personal hygiene – PCA**
6. **LAC / Social Care / Behaviour / Parental engagement and support in home learning – Implement feedback from parental questionnaire Spring 2020**

Priority / Aims:	Action Steps:	Who / When	Success Criteria	Cost / Resources
<p><u>Foundation 1:</u> Priority 1: Improve the outcomes for PP in F1 through early identification and additional adult support</p> <p>Priority 2: Close the gap between outcomes for PP and Non PP children</p> <p>Priority 3: Improve attendance for PP / comparison with Non PP</p>	<p>Early identification of potential PP based on existing family knowledge and the use of external agencies (health visitors etc) to potentially target prospective PP chd and provide early intervention</p> <ul style="list-style-type: none"> ➤ Update and maintain progress trackers / intervention maps - RC ➤ Talk Boost to improve basic speaking and listening as appropriate based on baseline assessments ➤ Whole school focus on SLCN to boost low starting points 	<p>Autumn 1 RC AE</p>	<p>Reduce the gap between PP and Non-PP ARE pupils by the end of F1 to improve chances of ARE throughout school</p>	
<p><u>Foundation 2:</u> Priority 1: Maintain ARE for those PP children who were on track by Spring 2020 through targeted intervention to catch up time missed due to Covid-19 2020</p> <p>Priority 2: Reduce the gap between outcomes for PP and Non PP children</p> <p>Priority 3: Improve attendance for PP / comparison with Non PP</p>	<p>Daily intervention for targeted PP chd</p> <p>F2 staff begin intervention programmes in week 3 based on baseline information.</p> <p>Intervention is to be daily for reading and writing – see full provision map / barriers to learning 2020-21</p> <ul style="list-style-type: none"> ➤ Small class sizes – approx. 25 per class ➤ Differentiated phonic groups / intervention ➤ TA per class ➤ Whole school focus on SLCN to boost low starting points <p>JC to ensure half termly Closing the Gap trackers are maintained with teachers identifying key objectives for chd to achieve next steps / attendance</p> <p>Ensure 1.5hrs of intervention is happening with appropriate intervention</p>	<p>Autumn – ongoing All AE JC</p>	<p>Reduce the % of pupils leaving FS2 at below ARE.</p>	<p>TA funding for pupil premium has equates to approx 1.5hrs per day. At a cost of £16.77 per hr x 7 hrs per week per class. 3 classes: £16.77 x 21hrs = £352.17 x 52 weeks</p> <p>F2 Total cost £18,312.84</p>

	Also see Maths and English co-ordinators reports for detail of PP progress			
<p>Priority 4: To improve children's characteristics of learning and 'desire to learn'</p> <p>Improve and support Executive Functioning skills - skills needed every day to learn, work, and manage daily life.</p> <p>Priority 5: Pupil Premium VOICE – establish views on their school experience compared to Non-PP</p>	<p>Metacognition / Executive Functioning strategies / approach</p> <p>Workshop to refresh training from Autumn 2019</p> <ul style="list-style-type: none"> ➤ Reinforce strategies / introduce some new activities to support this. ➤ Teachers to identify chd in their class who will benefit from the strategies suggested and create a Personalised Support Programme – monitor impact Spring 2 <p>Discuss with staff – <i>A Growth Mind Set</i> approach and strategies to support chd to engage in their learning and raise aspirations for their futures.</p> <p>Due to Covid priority was focussed on home-learning platforms / policies and workshop was postponed to SUMMER 2021 in preparation for Autumn 2021</p> <ul style="list-style-type: none"> ➤ PP and Non-PP Questionnaire to establish their views on their school experience ➤ PP questionnaire re: Spring 2 National Lockdown experience 	<p>Aut 1</p> <p>JC</p> <p>All</p> <p>JC</p>	<p>An additional tool for teaching and learning – support life skills in general</p> <p>Summer 2021</p>	
<p>PCA To continue to support children with personal hygiene issues as well as children requiring additional peg feeding support.</p>	<p>More chd will enter KS1 toilet trained – monitor success of chd leaving FS2 Peg feeding as required</p>	<p>Autumn – on going</p> <p>TP</p>	<p>TA time for intervention not personal hygiene</p>	<p>Total Cost: £7,684</p>
Other:				
CPD Training & cover	Continue to attend network meetings to share and implement good practice with the aim of improving PP outcomes in order to close the gap between PP and Non-PP	JC	Any new developments in Closing the gap for PP will be shared	£285 approx
Wider school experience:	➤ Supplemented school trips and LOTC – Limited due to Covid	All		£7,978

<p><u>Limited due to Covid-19</u> <u>In budget but restrictions were subsequently put in place.</u></p>	<ul style="list-style-type: none"> ➤ Enrichment activities into school – e.g Science Tots / dinosaur experience / Christmas pantomime – Limited due to Covid-19 ➤ Extra-curricular after school clubs / with PE budget ➤ Use of mini bus for sensory swimming / library visits – Limited ➤ Free breakfast club to PP chd ➤ Free milk entitlement 	<p>All Pupils will have access wider opportunities provided by the school curriculum at no cost to their parents/carers</p>	<p>TOTAL PP SPEND: £87,425</p>
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COORDINATOR MAINTENANCE PLAN SUBJECT: PP COORDINATOR YEAR: 2020-2021

Autumn	Spring	Summer
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<p>Closing the gap trackers to be started for below ARE chd</p> <ul style="list-style-type: none"> ➤ Intervention/barriers to learning provision maps for Autumn 2020 to be completed ➤ Monitor half termly attendance / attainment ➤ PP attending Breakfast Club – limited due to covid bubbles ➤ % of pupils taking advantage of afterschool provision ➤ Pupil Premium / Non- PP interviews to gauge opinion's in school <p>Work shop:</p> <ul style="list-style-type: none"> ➤ Metacognition Training Refresher ➤ Discuss Growth Mind Set to support our curriculum ➤ Identify chd that would benefit from a Personal Support Programme ➤ PP and Ofsted (intent) / Feedback and actions from parental engagement questionnaire - Curriculum Workshop with VS 	<p>Closing the gap grids to be maintained</p> <ul style="list-style-type: none"> ➤ Monitor half termly attendance / attainment ➤ PP attending Breakfast Club – covid limited ➤ % of pupils taking advantage of afterschool provision 	<p>Closing the gap grids to be maintained</p> <ul style="list-style-type: none"> ➤ Monitor half termly attendance / attainment ➤ PP attending Breakfast Club ➤ % of pupils taking advantage of afterschool provision
<p>½ Term</p>		
<p>Closing the gap grids to be maintained</p> <p>Switch On data to be given to me termly</p> <ul style="list-style-type: none"> ➤ Monitor half termly attendance / attainment ➤ PP attending Breakfast Club ➤ % of pupils taking advantage of afterschool provision <p>Work scrutiny of a few selected PP chd from KS1</p> <p>PP interviews to establish pupil experiences and expectations</p>	<p>Closing the gap grids to be maintained</p> <p>Executive functioning review of personalised support programme</p> <p>Switch On data to be given to me termly</p> <p>Work scrutiny of same selected PP chd from KS1</p>	<p>Closing the gap grids to be maintained</p> <p>Switch On data to be given to me termly</p> <p>Analysis of below ARE pupils in KS1</p> <p>Work scrutiny of same selected PP chd from KS1</p>