

Butler's Hill Infant & Nursery School YEAR PLAN SUMMARY 2025-26

Priority 1 Strengthen Inclusion and Belonging (Inclusion for all)	Priority 2 To continue to improve writing outcomes	Priority 3 Embed Oracy across the curriculum, using the Accelerator Skills Builder Programme	Priority 4 To enhance pupil's play experiences and promote positive behaviour, implementing OPAL play
Promote diversity, equity, inclusion, and belonging (DEIB) across all aspects of school life.	To secure transcription skills in KS1 appropriate to year group expectations – clear progress seen from starting points in terms of phonic / CEW application and letter formation	Explicitly teach oracy (including through the Skills builder programme) allowing children to rehearse and apply spoken language skills.	Fully embed the OPAL play programme to create purposeful, enjoyable, and inclusive playtimes
To ensure that children with complex SEND have equitable access to the full curriculum and experience a sense of belonging.	To adapt planning / scaffolding to build greater independence and resilience in writing – oral rehearsal is seen as a key to structure children's writing and generate independent composition.	Embed Oracy opportunities into every subject; strengthening communication, teamwork, and problem-solving skills.	Use play as a vehicle to strengthen self-regulation, peer interaction, and resilience.
To embed inclusive practices consistently across all lessons, provision and adaptations.	CPD: To support all staff with the specific teaching of writing skills.	Provide targeted support to vulnerable groups to close gaps in language acquisition and confidence in speaking.	Develop a consistent language of regulation across the school to support positive behaviour and wellbeing.
<u>Intended Outcomes</u> Ensure pupils understand the importance of Respect for all and leave school prepared for life in Modern Britain. So that every learner, regardless of ability, background or need, can access high-quality teaching, participate fully in the curriculum, and achieve their potential.	<u>Intended Outcomes</u> To raise progress and attainment in writing across the school for all groups of children – focus on application of phonics and mastery of basic skills.	<u>Intended Outcomes</u> So that pupils can articulate their knowledge, using the 'probe and build model'. All pupils develop confident communication skills that support their learning, collaboration and personal development. Pupils make significant progress in their essential skills, needed to succeed in education, wider life, and future employment.	<u>Intended Outcomes</u> Embed the language of regulation, so that children have positive play interactions. Significantly improve children's behaviour and wellbeing. Through collaborative and creative play, children develop stronger friendships and better socialisation skills.

