

Priority 1: Strengthen Inclusion and Belonging (Inclusion for all)

Aim: To strengthen inclusion and belonging for all pupils.

Why? Our school has a higher-than-average number of children with additional and complex needs. We want every child to feel a sense of belonging and have the same opportunities to learn, play and succeed.

How? By continuing to develop our Enhanced Provision Units (Sunshine, Lighthouse, Rainbow), providing targeted

Priority 2: To continue to improve writing outcomes

Aim: To continue to improve writing outcomes across the school.

Why? Many children start school with lower levels of vocabulary and writing confidence. We want all pupils to become confident, independent writers who can use phonics, spelling and handwriting effectively.

How? Teachers will use the *Pathways to Write* scheme and high-quality resources. Staff will model writing clearly, give children time to practise and provide extra support when needed. We will focus on

Butlers' Hill Infant and Nursery School

Parent Overview: School Improvement Plan 2025-2026

School Motto: Dream Big, Aim High

School Aims:

We are caring

We are confident

We are creative

School Values

We are responsible

We are respectful

We are

Priority 3: Embed Oracy across the curriculum, using the Accelerator Skills Builder Programme

Aim: To embed oracy (speaking and listening) across the curriculum.

Why? Speaking and listening are vital life skills. Many of our children start school with speech and language difficulties. We want every child to be able to communicate clearly, listen carefully, and share their ideas with confidence.

How? We will use the *Skills Builder* and *Voice 21* frameworks to give all children structured opportunities to talk, listen, and work together.



Priority 4: Behaviour and attitudes

Aim: To enhance children's play experiences and promote positive behaviour through OPAL Play.

Why? Playtimes are a big part of school life. Surveys with staff, parents and pupils showed that playtimes can sometimes lead to accidents, conflicts and behaviour issues. We want children to enjoy happy, safe, purposeful playtimes that help them build resilience, friendships and wellbeing.

How? By fully embedding the *OPAL play programme*, which makes better use of our outdoor spaces and resources. Children will have access to a wide range of play