

Personal, Social and Emotional development

Jigsaw – Being me in my world

Values – Respect, Responsible, Resilient

Children will develop their independence by organising their belongings and manage their own personal hygiene.

Children will follow rules, and know that if they work together to keep the class rules and earn positive rewards e.g. dojo points, stickers and certificates.

Children will build constructive and respectful relationships.

They will know that all feelings are ok. Know how to recognise own feelings, talk about feelings using words like 'happy', 'sad', 'angry'.

Maths

Children will be singing number rhymes and practically counting objects, actions and sounds, and represent numbers using their fingers.

They will begin to subitise – this is when you are able to look at a group of objects and realise how many there are without counting.

The children will match, sort and compare and explore, pattern, size, mass and capacity through games, songs and stories.

Knowledge and Understanding of the World

Children will talk about members of their immediate family and the relationship to them.

Children will know and talk about the special things in their own lives e.g. family, pets, toys, songs, stories etc.

They will talk about where they live, the local environment and look at Hucknall on a range of maps. The children will create a map of features that they know with objects and drawings.

Through stories and pictures the children will know that the environment where they live can change through the seasons.

Communication and Language

Children will understand how to listen carefully and why listening is important.

They will be able to follow 1 step instructions.

The children will engage in story times, rhymes, and songs and engage with non-fiction books.

They will learn new vocabulary and develop social phrases.

Children will begin to understand 'why' questions.

This term in F2 our topic question is:
What has happened in the home corner?

Our focus text is:

The Gingerbread Man by Mara Alperin



Special Events

Harvest Festival

Expressive Arts and Design

Children will begin to understand they can use lines to enclose a space, and then begin to use these shapes to represent objects e.g. drawing/painting a self-portrait, transient art face, playdough face.

Children will explore colour and how colours can be changed when mixing paint to create a self-portrait.

Children will develop storylines in their play and sing a range of nursery rhymes and songs.

Physical development

Children will further develop the skills they need to manage the school day successfully: personal hygiene, lining up and queuing, mealtimes e.g. knives, forks and spoon.

They will develop their fine motor skills so that they can use a range of tools competently, safely, and confidently e.g. pencils for drawing and writing, paintbrushes and scissors.

Children will further develop their gross motor skills while playing outside and during PE.

PE – walking and jumping

Literacy Comprehension

The children will listen and enjoy sharing a range of books. They will know that a book has a beginning and an end and can hold the book the right way up and turn the pages appropriately. The children will know that text in English is read top to bottom and left to right.

They will know the difference between text and illustrations and recognise some familiar words in print, e.g., own name or advertising logos.

The children will explain in simple terms what is happening in a picture in a familiar story.

Reading

The children will read individual letters by saying the sounds for them.

They will blend sounds into words, so that they can read words made up of known letter-sounds.

Writing

The children will give meaning to marks they make and understand that thoughts can be written down e.g. writing a pretend shopping list, writing 'm' for mummy.

They will write their name copying it from a name card or try to write it from memory.

The children will develop their fine motor skills to draw lines and circles and form some letters accurately.